



CEDAR PRIMARY SCHOOL

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School Vision: Joyful Learners, Responsible Citizens, Creative Leaders in a Connected Community

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3 September 2025

Dear Parents/Guardians

TERM 4 COMMUNIQUÉ

As term 3 comes to an end in the upbeat mood of our 60th National Day and our Teachers' Day celebrations, it is a time for us to pause, think and reflect too. In schools, we reflect on our processes to improve and do better for our students and staff. As parents, we can reflect on how we have developed our children's character because a person's character strength can help him or her to be hopeful and resilient through changes and challenges. The following are 5 parenting strategies for promoting character in children that we can adopt:

- **Demandingness:** Setting and supporting high expectations for our child. We need to have high expectations for our child's behaviour and require that he/she lives up to these expectations, which should be developmentally appropriate and realistic based on our child's abilities.
- **Nurturance:** Care for and about our child. We should strive to build relationships with our child to understand and respond to his/her needs. Be **P.S.L.E.** - Parents who **Show Love** and **Encouragement** because a caring home environment is the foundation for building good character.
- **Empowerment:** Giving our child a voice in family life and decisions that affect him/her. We can guide our child to make responsible decisions and help him/her to develop a sense of ownership in the process.
- **Reasoning:** Justifying praise or reprimand by focusing on the consequences of our child's behaviour on someone else's feelings. Through this, we help our child to understand how his/her actions affect others, develop empathy and build social skills.
- **Modelling:** Being the character we want to see in our child. We should strive to role model the values we want to inculcate in our child through our words and actions, especially in the way we treat others because our child learn much from observing us.

With Teachers' Day just around the corner, we have reminded your child/ward that a simple handmade card/craft will be enough to show their appreciation to teachers. Please help us to reinforce the message to your child/ward that the best way to thank their teachers is through his/her enthusiastic participation and positive effort in learning, the good character he/she displays and the collaborative spirit he/she builds with his/her classmates every single day!

We also celebrate EAS (Executive and Administrative Staff) Appreciation Day on the last day of term 3. Please encourage your child/ward to express his/her gratitude to our office staff, our school attendants, librarian, lab technician, dental nurse, Desktop Engineers, security guards, gardeners and cleaners for doing their part behind the scenes, to keep the school safe and conducive for learning.

Finally, I wish you and your family a reflective and restful September break!

Yours faithfully,

Mr Chua Choon Hock (Chris)
Principal

I. Administrative and Safety Matters

a. Cyber Wellness Matters

With the growing role of technology in communication, learning and recreation, here are tips on how you can support your children in practising appropriate device usage:

i. Regular Conversations

Talk to your children about what they feel is an appropriate amount of time to spend on their digital devices per day, given their commitments (e.g., studies, CCA, art class).

ii. Establish Routines Together

Share your concerns with your children and reach a common understanding on:

- the time they should turn off their devices
- when device usage should be paused, such as during mealtimes and family activities
- when and how often they should take breaks from the screen, or get up to move about
- what they can do online, such as seeking out online entertainment and learning, accessing news and staying connected with peers
- what they should avoid, such as chatting with strangers, sharing personal details (home address, phone number) or sharing of pictures/videos of themselves

Remember, the goal is not to completely restrict your children's online activities, but to help them develop healthy and responsible digital habits that will serve them well as they grow and navigate the digital world.

b. General Road Safety Tips for Parents and Students

Parents/guardians are encouraged to act as positive role models to ensure that your children/wards remain safe and develop road and traffic awareness.

When crossing the road, parents/guardians should remind your children/wards to:

- always cross the road at pedestrian crossings or traffic lights;
- be alert in looking out for potential safety hazards; and
- refrain from dashing out onto the road suddenly.

To ensure the footpath outside Gate H is clear and safe for our students and other pedestrians, LTA advised that personal mobility devices such as scooters and bicycles should not be parked along the railings as the devices makes it difficult for pedestrians to pass through and poses a risk of tripping, especially for younger children and elderly caregivers.

With your cooperation and support, everyone will have a safe and pleasant experience when sending your children/wards to school.

c. Traffic Condition along Alkaff Crescent in the Morning

We continue to notice an increasing number of parents parking along the bend at Alkaff Crescent to drop off their children during arrival times in the morning.

We would like to reiterate that stopping at that stretch of road is against LTA regulations and it is dangerous for everyone, especially for your children because it is a blind spot and oncoming cars are travelling at high speed. For the safety of your children and other road users, please park your vehicle at the nearby public car parks and walk your children to Gate H.

If you are driving your children/wards to school, please use the main gate at Cedar Avenue and drop them off at the school's drop-off point for their personal safety.

d. Travel Declaration for September Holidays

To ensure schools continue to be a healthy and safe environment for all, we require parents/guardians to make a travel declaration for your child/ward only if he/she is travelling for the holidays.

To make a travel declaration for your child/ward via Parents' Gateway (PG), go to [SERVICE > DECLARE TRAVELS] within the app.

Please declare your child/ward's travel plan(s), indicating both the country and city of travel, and any city of transit, by 5 September 2025 (the last day of the term). Only one parent is required to make the declaration. If your child/ward is not travelling during the holidays, no action is required.

When planning your travel, please refer to ica.gov.sg/enter-transit-depart for more information and updates. If there is a change of travel plan(s) after declaration, please submit a new travel declaration via PG or inform the school if the travel plan(s) is/are cancelled. Thank you for your partnership and support to keep our school safe.

II. School-Wide Events and Programmes

a. Home-Based Learning (HBL)

To develop our students as self-directed learners and build up our preparedness for an emergency, we will implement Home-Based Learning (HBL) in Term 4 for Primary 3 to Primary 5 students on the following days:

Week	Date	Level having HBL
Weeks 2-3	25 Sep, Thu (PSLE Written Exam)	P3 Level
	26 Sep, Fri (PSLE Written Exam)	P5 Level
	29 Sep, Mon (PSLE Written Exam)	P4 Level

On HBL days, the students do not report to school, unless otherwise informed, and they will be assigned work to complete at home. On the morning of HBL days, you may access the HBL plan from <https://cedarpri.moe.edu.sg/for-parents/hbl-plans>

We seek your support in the following on HBL days:

- Have your children/wards keep to their daily routine of getting up early and complete the work based on the HBL plan;
- To ensure your children's/wards' passwords to the Student Learning Space (SLS) accounts are valid, do have them log into SLS at <https://vle.learning.moe.edu.sg/> before HBL day; and
- Should you need the SLS account passwords to be reset, please inform the Form Teachers.

b. Children's Day Celebration 2025

This year, we will be celebrating Children's Day on 2 October 2025 (Thursday) and 3 October 2025 (Friday) will be a school holiday. Do note that the students will be dismissed at 10.30 am on that day.

More details on the celebrations will be shared with the students via morning announcements nearer to the date.

III. Level Events and Programmes

a. P1 Learning Journey

Students go on field-based learning journeys that engage them in authentic real-world settings, enabling them to contextualise their learning through multi-sensory experiences.

For the Primary 1 students, they will be going on a learning journey around the Joo Seng neighbourhood during curriculum time in Term 4, Week 3.

The objectives of the learning journey are as follows:

- Identify the different roles that people play in the communities that they belong to
- Identify different places around them
- Learn ways to care for the places around them.

More information about the learning journey will be provided via Parents Gateway nearer to the date.

b. P2 CCA Try-outs

CCAs are integral to the holistic development and experience of the students. The P2 CCA Try-outs is a prelude to the CCA Registration Exercise and a platform for our Primary 2 students to experience a sneak preview of the various CCAs offered in our school through hands-on activities. It will be conducted after school in Weeks 3 and 4. More details will be provided at the start of Term 4.

c. P4 Museum-based Learning

As part of a refreshed art education syllabus that aims at making learning more authentic and introducing students to local and international artwork and artists, P4 students will have the opportunity to visit the National Gallery Singapore. Together with the gallery's Education Facilitators, our Art Teachers will help students develop an appreciation for the relationship between art and history and acquire critical thinking skills through stories, role playing and group discussions. More details about the learning journey will be provided to the students nearer to the date.

d. P5 Cohort Learning Journey

The Primary 5 students will be going on their cohort learning journey to the Indian Heritage Centre. The cohort learning journey is a key Student Development Experience meant to support students' learning in Social Studies and CCE lessons by deepening their understanding of the heritage and culture of Singapore beyond the classroom context.

The learning experiences will be guided and facilitated by specially-trained museum educators using various artefacts from the heritage centre.

Due to limited spaces at the Indian Heritage Centre, the students will be going for their learning journey on different dates. Please refer to the Calendar of Events for the dates for the different classes

More details about the learning journey will be provided to the students nearer to the date.

e. Sports Exposure Programme (SEP) for P5 and P6

In Cedar Primary School, we expose students to different sports under the Sports Exposure Programme (SEP) during curriculum time. Participation in the SEP module will provide our students with opportunities to learn new sports together with their peers during curriculum time while developing their physical and mental robustness as well as character, social emotional and 21st century competencies. This year, while the Primary 6 students will continue with the Kinball module post PSLE, the Primary 5 students can look forward to learning an inclusive sport, Goalball, a new SEP, through which students will also learn values such as respect, empathy and teamwork.

f. P3 to P5 End-of-Year Examinations (Oral, Listening and Written)

On examination days, all students are to report to school as per a normal school day and attend the school's assembly at 7.30 am. **Students who arrive 10 minutes after the start of the examination will be allowed to sit for it, with no extra time.**

Students who are unwell (e.g. fever with a temperature of 38.0°C and above, ***flu-like symptoms***, chicken pox, mumps, hand-foot-mouth disease or any other infectious disease) **will not be allowed** to sit for the examinations. Parents/guardians will be informed to take their children/wards home if they report to school unwell.

Students who are absent on any of the examination days must have a valid medical certificate for the day.

Medical certificates must be submitted to the child's Form Teacher immediately upon the child's return to school.

There will be a make-up oral examination for students with valid medical certificates, but no make-up should students miss the listening comprehension or written examinations. **Students who have missed the written examinations due to valid reasons will take the examinations separately as practice papers and 'VR' (valid reason) will be indicated on their result slips.**

Please refer to the Calendar of Events for the dates of the different modes of examinations.

g. Pre-PSLE Study Break for P6 students

The school will be implementing a three-day study break for P6 students from 22 September (Monday) to 24 September (Wednesday) 2025 to support their well-being prior to the PSLE.

During the study break:

- We strongly encourage your children/wards to remain at home to do their revision.
- Our teachers will be supporting their revision remotely, details of which will be given by the respective class teachers in Term 4.
- Students should plan their revision schedule for the 3 days to consolidate their learning and ensure they have sufficient rest.
- Students attending Big Heart Student Care may continue to do so in the afternoon should they require the service.

The school may request for selected students to return to school during the study break. Parents/Guardians of these students will be separately informed by Term 4 Week 1.

h. P6 Values-in-Action (VIA) Projects

As part of the CCE curriculum, our P6 students will be embarking on VIA projects post PSLE. The students will be visiting places in the community to carry out their projects. This experience will enhance the students' ownership of the community and encourage them to initiate ways to contribute back. More information will be given to the students nearer to the date.

IV. Cedar Primary School Calendar of Events

a. Term 4 Calendar of Events

Date/Day	Events	Remarks
16 Sep, Tue	PSLE Listening Comprehension	School Closure day due to PSLE Listening Comprehension
18 Sep, Thu 19 Sep, Fri	End-of-Year Examination: P5 EL/MT Oral Exam	After curriculum hours
22 Sep, Mon 23 Sep, Tue 24 Sep, Wed	End-of-Year Examination: P4 EL/MT Oral Exam	During curriculum hours
22 Sep, Mon to 24 Sep, Wed	P6 PSLE Study Break	P6 Students to revise at home, unless otherwise informed
25 Sep, Thu	PSLE: EL and FEL Papers 1 and 2 P5 Learning Journey to Indian Heritage Centre (5 Resilience)	HBL for P3 Students
26 Sep, Fri	PSLE: MA and FMA Papers 1 and 2 P5 Learning Journey to Indian Heritage Centre (5 Kindness, 5 Integrity)	HBL for P5 Students
29 Sep, Mon	PSLE: MTL Papers 1 and 2 and FMTL Paper 1	HBL for P4 Students
30 Sep, Tue	PSLE: SC and FSC	
1 Oct, Wed	PSLE: HMT Papers 1 and 2	
2 Oct, Thu	Children's Day Celebration	School ends at 10.30am
3 Oct, Fri	Children's Day	School Holiday
7 Oct, Tue 8 Oct, Wed 9 Oct, Thu	End-of-Year Examination: P3 EL/MT Oral Exam	During curriculum hours

Date/Day	Events	Remarks
10 Oct, Fri	End-of-Year Examination: P5 HMT Paper 1	
13 Oct, Mon to 15 Oct, Wed	PSLE Marking Exercise	School Closure days due to PSLE Marking Exercise
13 Oct, Mon - 15 Oct, Wed	P4 Museum-based Learning to National Gallery Singapore	During PSLE Marking Exercise
14 Oct, Tue	P5 Cohort Learning Journey to Indian Heritage Centre (5 Responsibility)	During PSLE Marking Exercise
15 Oct, Wed	P5 Cohort Learning Journey to Indian Heritage Centre (5 Creativity, 5 Respect)	
16 Oct, Thu	End-of-Year Examination: P3 to P5 Listening Comprehension (EL/FEL) P3 to P5 Listening Comprehension (MTL/FMTL)	
17 Oct, Fri	End-of-Year Examination: P3 to P5 EL and FEL Paper 1	
20 Oct, Mon	Deepavali Observed	Public Holiday
22 Oct, Wed	End-of-Year Examination: P3 to P5 MT and FMT Paper 1	
23 Oct, Thu	End-of-Year Examination: P3 to P5 EL and FEL Paper 2	
24 Oct, Fri	End-of-Year Examination: P3 to P5 MA and FMA	
27 Oct, Mon	End-of-Year Examination: P3 to P5 MT Paper 2	
28 Oct, Tue	End-of-Year Examination: P3 to P5 SC and FSC	
29 Oct, Wed	End-of-Year Examination: P5 HMT Paper 2	
6 Nov, Thu	Results Analysis Day	All students do not report to school
19 Nov, Wed	Last Day of School for All Students	

Date/Day	Events	Remarks
21 Nov, Fri	Prize Giving: Celebrating Hopes and Dreams	Only Award Recipients, Stage Performers and selected Student Leaders are required to report to school
22 Nov to 31 Dec	School Vacation	
1 Jan, Thu	New Year's Day	Public Holiday
2 Jan, Fri	Start of Term 1, 2026	

b. Policy on Photography and Videography at School Events

We would like to inform you that photograph(s) and video image(s) of you and/or your children/wards may be captured at our school activities and events. We may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other official school communication channels.