



CEDAR PRIMARY SCHOOL

15 Cedar Ave, Singapore 349700

Tel: 6288 5633 Fax: 62830113

E-mail: cedar_ps@moe.edu.sg

www.cedarpri.moe.edu.sg

School Vision: Joyful Learners, Responsible Citizens, Creative Leaders in a Connected Community

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24 May 2023

Dear Parents/Guardians

TERM 3 COMMUNIQUÉ

As term 2 comes to an end and the June vacation approaches, we are grateful for your partnership in the holistic education of your child this semester. For the school, mid-year is a time when we take a reflective pause in our work, appreciatively rest and be ready for the exciting semester ahead.

In school, mid-week mornings are **Well-being Wednesdays**. It is when we take an intentional pause to teach and engage the students in simple well-being practices to strengthen their resilience. In term 1, we practised **Positive Self-talk** on Wednesdays to teach the children to affirm and encourage themselves as a strategy to help them stay mentally strong in the face of challenges. In term 2, we introduced **Gratitude 123** to the students to remind them of the many people around them they can be grateful to and through appreciating that connection with others, know that there will always be people who support them in times of difficulties. I encourage you to find out about these practices from your child and continue to practise them at home.

In the month-long school holidays ahead, may I also suggest 5 actions you and your child can take to enhance well-being for a happier and meaningful time together:

- **Give:** Ask your child to give of his/her time to serve others; to do something for others because being able to contribute can bring a peaceful joy to oneself.
- **Read and Relate:** Encourage your child to read widely and discover the joy of losing oneself in the world of books. Remind them to connect with people who care about them by spending time with them because our connections with people build our resilience.
- **Exercise:** Urge your child to exercise regularly to strengthen his/her body and mind because we always feel energised after a good exercise.
- **Appreciate:** Remind your child to notice and be grateful for the many beautiful things/people around them: Music, Art, Nature and People.
- **Try:** Encourage your child to learn something new because learning is exciting and joyful. Teach him/her to learn from books, you, community platforms, and knowledgeable others.

The first letter of each of these 5 actions form the word **GREAT**. Public libraries, parks, museums, community centres, and charitable organisations are some places where you and your family can find and engage in activities to be **GREAT** this school holidays. I wish all of you a restful and great school vacation!

Yours faithfully,

Mr Chua Choon Hock (Chris)
Principal

I. Administrative Matters

a. Travel Declaration for June Holidays

To ensure that schools continue to be a healthy and safe environment for all, we require parents/guardians to make a travel declaration for your child/ward if he/she will be travelling for the holidays.

To make a travel declaration for your child/ward via Parents' Gateway (PG), go to [SERVICE > DECLARE TRAVELS] within the app.

Please declare your child/ward's travel plan(s), indicating both the country and city of travel, and any city of transit, by 26 May 2023 (the last day of the term). Only one parent is required to make the declaration. If your child/ward is not travelling during the holidays, no action is required.

When planning your travel, please refer to <https://www.ica.gov.sg/enter-transit-depart> for more information and updates. If there is a change in travel plan(s) after declaration, please submit a new travel declaration via PG or inform the school if the travel plan(s) are cancelled. Thank you for your partnership and support to keep our school safe.

b. Temperature Taking Exercise for Semester 2

To maintain schools' preparedness to re-activate the attendance and temperature-taking regime should the need arise and to educate students on personal responsibility for their own health and social responsibility, our school will be conducting a Temperature-taking Exercise for all students and staff on Wednesday, 5 July 2023.

All students are required to bring a working thermometer for the exercise. Thank you for your partnership and support for the well-being of our students.

c. Promoting Cyber Wellness at Home

At Cedar Primary School, we believe that cyber wellness at home is important for children because it helps protect them from online dangers, promotes responsible digital citizenship, encourages healthy screen time habits, and strengthens parent-child relationships. Here are some tips you can try out with your child:

- **Tip 1: Establish clear boundaries:**

- Create clear rules and guidelines around technology use at home, including how much time your child can spend online, what kind of content is acceptable, and when he/she can use technology.

- **Tip 2: Be a good role model:**

- Children learn by example, so make sure you are modelling healthy technology habits. Limit your own screen time, be mindful of your online behaviour, and make time for non-technology activities.

- **Tip 3: Educate your child:**

- Talk to your child about the risks of using the internet, such as cyberbullying, scams, and inappropriate content. Teach him/her how to protect his/her personal information and how to be a responsible digital citizen.

- **Tip 4: Monitor your child's online activity:**

- Keep an eye on your child's online activity and the websites that he/she visits. Use parental control tools and software to block inappropriate content and limit access to certain sites.

II. School-Wide Events and Programmes

a. READ@CPS

READ@CPS is an annual programme which aims to encourage reading by providing access to a variety of books and promoting reading activities throughout the week. This year, in conjunction with the Singapore Youth Festival, READ@CPS will be taking on the theme 'Express Yourself'. It is a dynamic collaboration that explores the powerful connection between languages, Art, and Music.

During the two-week programme, staff and students will get opportunities to explore and celebrate their unique voices through original works inspired by authors, artists and musicians during their English, Mother Tongue, Art, and Music lessons. There will also be activities during recess time.

Through the process, the students will develop valuable skills, such as communication, critical thinking and collaboration, while gaining a deeper appreciation for the diverse forms of expression in the world around them.

b. Racial Harmony Commemoration Week

We commemorate Racial Harmony Day for our students to celebrate Singapore as a harmonious society built on a rich diversity of cultures. The theme for this year's Racial Harmony Day is '*Singapore: Our Multicultural Mosaic*'. As we work towards strengthening our collective sense of belonging, students will learn to appreciate the diverse cultures and multi-racial communities that make up Singapore.

Through meaningful discussions, hands-on classroom and recess activities, we hope to guide our students to reflect on their experiences and engage in respectful conversations with peers from different cultural backgrounds. We also want to help our students understand that they can play a part in creating the Singapore Mosaic by strengthening trust and friendships within the community, to emerge stronger as a more caring, cohesive and resilient nation.

c. National Day Celebrations

National Day marks our separation from Malaysia in 1965. It is a significant milestone in the Citizenship Education of our students as it is a time for them to reflect and commemorate our journey of nationhood and our emergence as an independent country in a community of nations.

Through a variety of learning platforms such as the formal observation ceremony, classroom discussions, hands-on activities and the much anticipated National Day concert, students will go through the following learning experiences:

- **Recollections:** Students learn about our past and the contributions of our key leaders and the pioneer generation.

- **Reflections:** Students explore the question of what it means to be a Singaporean and the society they want to build.
- **Commitment:** Students pledge to do something for Singapore.

This year, we will be conducting the National Day observance ceremony and celebrations on 8 August (Tuesday). Do note that the students will be dismissed at **10.30 am** on that day.

d. Teachers’ Day Celebrations

This year, we will be celebrating Teachers’ Day on 31 August (Thursday) and students will be dismissed at **10.30 am** on that day.

Students will be informed of more details for this year’s celebrations and concert via SLS and morning announcements by student leaders.

Teachers’ Day will be a day for Cedarians to show their appreciation for their teachers. We strongly encourage Cedarians to only present hand-made cards or gifts for their teachers instead of purchasing them. We would like to thank all parents/guardians in supporting their child/ward to show their appreciation for their teachers.

e. P3 to P6 Weighted Assessment Matters

More details regarding the topics assessed for P3, P4, P5 Class Tests Three and P6 Preliminary Examinations will be issued in a letter to parents on Friday 30 June 2023.

III. Level Events and Programmes

a. P2 Field-based Learning Journey

Field-based cohort learning journeys allow students to contextualise their learning experience in a real-world setting and help them develop close observation, reflection, and critical thinking skills.

This term, our P2 students will be going for their field-based learning journey to the National Orchid Garden. The learning journey will be guided by teachers to help the students explore, construct new knowledge, and make connections to the topic being studied in their Social Studies lesson. More details about the learning journey will be provided to the students nearer to the date.

b. P3 Sports Exposure Programme

In Cedar Primary School, we expose our students to different sports under the Sports Exposure Programme (SEP). This year, the P3 level has been identified to participate in the programme. Participation in the SEP elective module will help our P3 enjoy healthy lifestyle experiences together while learning a new sport. The shared experiences will also foster a greater sense of community and affiliation. More details about the programme will be provided to the students nearer to the date.

c. P4 Museum-based Learning Journey to Kreta Ayer Heritage Gallery

Museum-based cohort learning journeys support students’ learning in Social Studies by deepening their understanding of the heritage and culture of Singapore beyond the classroom context. The museum-based learning experiences will be guided and facilitated by specially-trained museum educators using various artefacts in the museums.

Our Primary 4 students have gone for a fruitful trip to the Geylang Serai Heritage Gallery in February. They will be going for their second museum-based learning experience to Kreta Ayer Heritage Gallery in August. More details about the learning journey will be provided to the students nearer to the date.

d. P5 Swimsafer Programme

We are pleased to share that this year, we will resume the SwimSafer Programme and it will be conducted for the P5 students throughout the whole of Term 3 during curriculum time to mitigate the disruption caused by COVID when the cohort was in P3.

The SwimSafer Programme is a highlight in the Physical Education curriculum experience. Through SwimSafer, students will develop water confidence, understand the principles of water safety, and learn techniques to prevent drowning. In addition, SwimSafer builds our students' physical and mental robustness and cultivates determination and resilience.

The programme will commence in Term 3, Week 3. More details about the programme will be provided to the students nearer to the date.

e. P5 NE Show

Every year, all P5 students are given the opportunity to attend the National Education (NE) Show, which is a preview of the actual National Day Parade (NDP). Through this experience, we want to evoke a sense of patriotism amongst our students and encourage them to appreciate the significance of National Day.

More details about the NE Show will be provided to the students nearer to the date.

IV. Cedar Primary School Calendar of Events

Term 3 Calendar of Events

Date	Events	Remarks
29 Jun, Thu	Hari Raya Haji	Public Holiday
3 Jul, Mon	Youth Day Observed	School Holiday
12 Jul, Wed	P6 Prelim: EL & MT Oral Exam	P1 - P5 Home-based Learning
15 Jul, Sat	P5 NE Show	
17 Jul, Mon	P6 Prelim: EL & MT Listening Comprehension	
31 Jul, Mon	P6 Prelim (EL/FEL) Paper 1	
1 Aug, Tue	P6 Prelim (MT/FMT) Paper 1	
2 Aug, Wed	P6 Prelim HMT Paper 1	
4 Aug, Fri	P4 IT & P4 KN Cohort Learning Journey to Kreta Ayer Heritage Gallery	More details will be given nearer to the date.

Date	Events	Remarks
8 Aug, Tue	National Day Celebrations	Students will be dismissed at 10.30am.
9 Aug, Wed	National Day	Public Holiday
10 Aug, Thu	Day after National Day	School Holiday
11, Aug, Fri	P4 RP & P4 RS Cohort Learning Journey to Kreta Ayer Heritage Gallery	More details will be given nearer to the date.
15 & 16 Aug, Tue & Wed	PSLE Oral Examination	P1 - P5 students do not report to school.
18 Aug, Fri	P3/P4/P5 Class Test 3 EL/FEL P6 Prelim EL Paper 2	
21 Aug, Mon	P3/P4/P5 Class Test 3 MA/FMA P6 Prelim MA/FMA	
22 Aug, Tue	P3/P4/P5 Class Test 3 MT/FMT P6 Prelim MT Paper 2	
23 Aug, Wed	P3/P4/P5 Class Test 3 SC/FSC P6 Prelim SC/FSC	
24 Aug, Thu	P3 HCL / P4 HCL / P5 HMT Class Test 3 P6 Prelim HMT Paper 2	
25 Aug, Fri	Field-Based Learning Journey to National Orchid Garden	More details will be given nearer to the date.
31 Aug, Thu	Teachers' Day Celebrations	Students will be dismissed at 10.30am.
1 Sep, Fri	Teachers' Day	School Holiday
5 Sep - 11Sep	Term 3 holidays	
11 Sep	Start of Term 4	

Policy on Photography and Videography at School Events

We would like to inform you that photograph(s) and video image(s) of you and/or your child/ward may be captured at our school activities and events. We may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other official school communication channels.