

TERM 4 WEEK 1: 15 SEP 2023 (FRIDAY)

| Su | bjects | Assignments | Estimated Time |
|---------------------|--|---------------------------|---------------------|
| ENGLISH LANGUAGE | | Online Work | Screen Time: |
| Topic: Writing | | NIL | NIL |
| Ge | t Ready the following: | Written Work | Off-Screen |
| 1. | Writing worksheet | Writing worksheet | Time: 40 min |
| 2. | Writing materials | | |
| We Are Learning To: | | | |
| 1. | Plan and write a story of at least 120 words based on a | | |
| | given topic | | |
| 2. | Look at and use at least one of three pictures in the writing | | |
| Ins | struction: | | |
| 1. | Refer to the writing worksheet given to you. | | |
| 2. | Read the instructions to determine the topic of the writing. | | |
| 3. | Look at the pictures to see how they might support you in your writing. | | |
| 4. | Read the prompts to help and guide you in your writing. | | |
| 5. | Plan what you want to write. If you want to, you can | | |
| | draw the Story Mountain on a blank piece of paper and | | |
| | plan what you want to write first. | | |
| 6. | After planning, transfer what you have planned onto the writing worksheet. | | |
| 7. | Read what you have written and check for errors / mistakes. | | |
| D 4 | | Online Ment | Canada Tima |
| | ATHEMATICS pic: P4 Decimals | Online Work SLS worksheet | Screen Time: 30 min |
| 10 | pic: P4 Decimais | SLS WORKSHEEL | 30 min |
| Ge | t Ready the following: | Written Work | Off-Screen |
| 1. | Digital device (e.g., laptop, iPad, tablet) to access SLS | Worksheet | Time: 15 min |
| 2. | Username and password for SLS | (convert decimal to | |
| 3. | Stationery | fraction) | |
| 4. | Mathematics notebook | WB page 63 | |
| | e Are Learning To: | | |
| | Understand decimals as fraction | | |
| 6. | Understand fraction as decimals | | |
| Instruction: | | | |
| | Log in to SLS to complete the assigned work. | | |
| 2. | Complete the worksheet given. | | |

| Subjects | Assignments | Estimated Time |
|---|--|---|
| SCIENCE | Online Work | Screen Time: |
| Topic: Three States of Matter | Worksheet in SLS | 60 min |
| Get Ready the following: 1. Digital device (e.g., laptop, iPad, tablet) to access SLS 2. Username and password for SLS We Are Learning To: Apply concepts on the properties of the 3 states of matter by answering relevant questions on the topic Instruction: Log in to SLS and complete the questions in the worksheet on three states of matter. | Written Work NIL | Off-Screen Time: NIL |
| CHINESE LANGUAGE Topic: Online Revision (4A Chapters 1 to 9) Get Ready the following: 1. Digital device (e.g., laptop, iPad, tablet) to access eZhishi 2. Username and password for eZhishi We Are Learning To: Revise Chinese characters and phrases learnt in the P4A CL/HCL Textbook Instruction: 1. Read through and revise the chapters in the P4A CL/HCL Textbook. 2. Log on to website: www.ezhishi.net. 3. Complete online assignment titled "CL Revision Chapters 1-9 (15th September)". | Online Work CL Revision Chapters 1-9 (15th September) Written Work NIL | Screen Time: 30 min Off-Screen Time: NIL |

| Subjects | Assignments | Estimated Time |
|---|--------------|-------------------|
| MALAY LANGUAGE | Online Work | Screen Time: |
| Topic: Oral Conversation Revision | NIL | NIL |
| Get Ready the following: | Written Work | Off-Screen |
| Pakej Lisan (Teks dan Gambar) | Pakej Lisan | Time: 30 min |
| We Are Learning To: | | |
| Describe about the oral picture and include personal experiences and opinions | | |
| Instruction: | | |
| Follow Malay teachers' instructions on completing the oral | | |
| assignment. | | |
| TAMIL LANGUAGE | Online Work | Screen Time: |
| Topic: Oral Practice | NIL | 30 min |
| Get Ready the following: | Written Work | Off-Screen |
| 1. Digital device (e.g., laptop, iPad, tablet) to access SLS | NIL | Time: NIL |
| 2. Username and password for SLS | | |
| We Are Learning To: | | |
| 1. Read and record the reading in SLS | | |
| 2. Talk and record the picture description in SLS | | |
| 3. Answer the question and record in SLS | | |
| Instruction: | | |
| 1. Read the passage a few times before recording in SLS. | | |
| 2. Use some descriptive vocabulary words to describe the | | |
| picture. | | |
| 3. Talk about your own experience too. | | |
| | | |