



**TERM 3 WEEK 8: 15 AUG 2023 (TUESDAY)**

<b>Subjects</b>	<b>Assignments</b>	<b>Estimated Time</b>
<p><b><u>ENGLISH LANGUAGE</u></b> <b>Topic:</b> Grammar - R-controlled vowel</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"><li>1. Laptop, iPad, tablet, or any mobile device capable of logging in to SLS</li><li>2. SLS username and password</li></ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"><li>1. Develop phonemic awareness through blending, segmentation, deletion and substitution segmentation, deletion and substitution</li><li>2. Match sounds to letters using knowledge of letters / letter patterns<ul style="list-style-type: none"><li>- r-controlled vowel, -ar, e.g., park</li><li>- l-controlled vowel, -al, e.g., walk, talk</li></ul></li></ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"><li>1. Login to SLS.</li><li>2. Go to the English online assignments 'HBL 15 August R-controlled vowel (Bakery).</li><li>3. HBL 15 August R-controlled vowel (Practice)_Word Search' and click on them.</li><li>4. Listen to the instructions carefully and complete the assignment.</li></ol>	<p><u>Online Work</u> SLS Assignment 'HBL 15 August R-controlled vowel (Bakery),</p> <p>15 August R-controlled vowel (Practice)_Word Search</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>MATHEMATICS</u></b> <b>Topic:</b> Fractions</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"><li>1. Laptop, iPad, tablet, or any mobile device capable of logging in to SLS</li><li>2. SLS username and password</li></ol> <p><b>We Are Learning To:</b> Name and compare fractions</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"><li>1. Login to SLS.</li><li>2. Go to the assignment and click on "Introduction to Fractions".</li><li>3. Listen to the instructions carefully and complete the assignment.</li></ol>	<p><u>Online Work</u> SLS assignment "Introduction to Fractions"</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 45 min</p> <p>Off-Screen Time: NIL</p>

Subjects	Assignments	Estimated Time
<p><b><u>CHINESE LANGUAGE</u></b>  <b>Topic:</b> Revision of P2 Lesson 1 - 12</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access eZhishi</li> <li>Username and password for eZhishi</li> </ol> <p><b>We Are Learning To:</b>  Revise what you have learnt in lesson 1 - 12</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to eZhishi, go to the eAssignment tab and look for P2 HBL Day Assignment.</li> <li>Complete the assignment.</li> <li>Check the answers; if there are wrong answers, please try again. (You can use the textbook and dictionary to help you understand words you are not sure of.)</li> </ol>	<p><u>Online Work</u> eZhishi</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>MALAY LANGUAGE</u></b>  <b>Topic:</b> Language Use</p> <p><b>Get Ready the following:</b>  Revision Paper 2</p> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>Use vocabulary words correctly according to context</li> <li>Apply grammar skills according to context and in sentences correctly</li> </ol> <p><b>Instruction:</b>  Complete Revision Paper 2 worksheet given by the respective subject teachers.</p>	<p><u>Online Work</u> NIL</p> <p><u>Written Work</u> Revision Paper 2 Worksheet</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 30 min</p>
<p><b><u>TAMIL LANGUAGE</u></b>  <b>Topic:</b> ஒ - பாடத்திருப்பம்</p> <p><b>Get Ready the following:</b>  கணிணி,மாணவர் கற்றல் தளம்</p> <p><b>We Are Learning To:</b>  ஒகரம் ஏறிய சொற்களைப் பாடத்திருப்பம் செய்தல்</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>மாணவர்கள் படவில்லைகளைக் கவனமாகப் படிப்பார்கள்.</li> <li>பின்னர் கொடுக்கப்பட்டுள்ள பயிற்சியைச் செய்வார்கள்.</li> </ol>	<p><u>Online Work</u> SLS</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>

Subjects	Assignments	Estimated Time
<p><b><u>PHYSICAL EDUCATION (PE)</u></b>  <b>Topic:</b> Food and Growth</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. Laptop, iPad, tablet, or any mobile device capable of logging in to SLS</li> <li>2. SLS username and password</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. Understand that physical activities are necessary for healthy growth</li> <li>2. Participate actively in a variety of physical activities for healthy growth</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. Login to SLS.</li> <li>2. Go to assignments and click "P2:Food and Growth".</li> <li>3. Listen to the instructions carefully and complete the assignment.</li> </ol>	<p><u>Online Work</u> SLS</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>

**TERM 3 WEEK 8: 16 AUG 2023 (WEDNESDAY)**

Subjects	Assignments	Estimated Time
<p><b><u>ENGLISH LANGUAGE</u></b>  <b>Topic:</b> Grammar – Compound Word</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. Laptop, iPad, tablet, or any mobile device capable of logging in to SLS</li> <li>2. SLS username and password</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. Compound words are made up of two smaller words</li> <li>2. Infer the meaning of a compound word using its two smaller parts</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. Login to SLS.</li> <li>2. Go to the English online assignments ‘HBL 16 August P2 EL Unit 9 Magnetic Max – Compound Word’ and click on it.</li> <li>3. Listen to the instructions carefully and complete the assignment.</li> </ol>	<p><u>Online Work</u>            SLS Assignment ‘HBL 16 August P2 EL Unit 9 Magnetic Max – Compound Word’</p> <p><u>Written Work</u>            NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>MATHEMATICS</u></b>  <b>Topic:</b> Numbers to 1000</p> <p><b>Get Ready the following:</b>            Post-Test 1: Number to 1000 worksheet</p> <p><b>We Are Learning To:</b>            Revise Numbers to 1000</p> <p><b>Instruction:</b>            Complete the worksheet “Post-Test 1: Number to 1000” worksheet.</p>	<p><u>Online Work</u>            NIL</p> <p><u>Written Work</u>            Post-Test 1: Number to 1000 worksheet</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 30 min</p>

Subjects	Assignments	Estimated Time
<p><b><u>CHINESE LANGUAGE</u></b>  <b>Topic:</b> Revision of P2 Lesson 1 – 12</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital device (e.g., laptop, iPad, tablet) to access eZhishi</li> <li>Username and password for eZhishi</li> </ol> <p><b>We Are Learning To:</b>  Revise what you have learnt in lesson 1 - 12</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to eZhishi, go to the eAssignment tab and look for P2 HBL Day Assignment.</li> <li>Complete the assignment.</li> <li>Check the answer, if there are wrong answers, please try again. (You can use textbook and dictionary to help you understand words you are not sure)</li> </ol>	<p><u>Online Work</u> eZhishi</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>MALAY LANGUAGE</u></b>  <b>Topic:</b> Language Use</p> <p><b>Get Ready the following:</b>  Revision Paper 3</p> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>Use vocabulary words correctly according to context</li> <li>Apply grammar skills according to context and in sentences correctly</li> </ol> <p><b>Instruction:</b>  Complete Revision Paper 3 worksheet given by the respective subject teachers.</p>	<p><u>Online Work</u> NIL</p> <p><u>Written Work</u> Revision Paper 3 Worksheet</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 30 min</p>
<p><b><u>TAMIL LANGUAGE</u></b>  <b>Topic:</b> வாசிப்பு / மொழி நடவடிக்கை</p> <p><b>Get Ready the following:</b>  கணிணி,மாணவர் கற்றல் தளம்</p> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>ஒரு கதை பகுதியை வாசித்துப் பழகுதல்</li> <li>மொழிப்பாடம் - பாடத்திருப்பம்</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>மாணவர்கள் பகுதியை உரக்கமாக வாசிப்பர்.</li> <li>மாணவர்கள் மொழிப்பயிற்சி ஒன்றைச் செய்வர்.</li> </ol>	<p><u>Online Work</u> SLS</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>

Subjects	Assignments	Estimated Time
<p><b><u>MUSIC</u></b>  <b>Topic:</b> Burung Kakak Tua</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. Laptop, iPad, tablet, or any mobile device capable of logging in to SLS</li> <li>2. SLS username and password</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. Play the melody of the song, “Burung Kakak Tua” on a virtual xylophone</li> <li>2. Play the song melody in 3/4 time with accurate pitch and rhythm</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. Log onto SLS.</li> <li>2. Attempt the lesson “Burung Kakak Tua - Xylophone”.</li> </ol>	<p><u>Online Work</u>  SLS Lesson, “Burung Kakak Tua - Xylophone”</p> <p><u>Written Work</u>  NIL</p>	<p>Screen Time:  40 min</p> <p>Off-Screen Time: NIL</p>