

Cedar Primary School
2025 P1 & P2 Parent Engagement Webinar
Frequently Asked Questions

1. How often does the school conduct Silent Reading?

The school has a Silent Reading programme called *Books Before Bell*. The programme is conducted daily from 7.20am to 7.30am. From Mondays to Thursdays, students will be reading English storybooks; on Fridays, students will be reading Mother Tongue storybooks.

2. Does the school encourage students to bring news articles to school to do sharing with the class?

Yes, the school encourages students to engage with current events and develop their critical thinking and communication skills. While students may bring news articles to share, we also have our own current affairs resources, such as *Tiny Mini Dot*, *Mini Red Dot*, and *Little Red Dot*, which are designed to help students discuss news in an age-appropriate and meaningful way.

If your child is keen to bring an article for sharing, we recommend checking with his/her teacher to ensure it aligns with the lesson focus.

3. How much time should a Primary 1 or Primary 2 student spend on homework?

At the lower primary level, homework is carefully designed to reinforce classroom learning while nurturing your child's natural curiosity and love for learning. Rather than focusing on quantity, assignments are given based on educational value and necessity.

For Primary 1 students, written homework should typically take no more than 30 minutes daily. Primary 2 students may spend up to an hour on written tasks. These guidelines help ensure a healthy balance between academic development and your child's overall well-being. Do note that these durations refer specifically to written assignments and may not include other important learning activities like reading, oral practice, or simple hands-on tasks that complement classroom learning.

If you notice your child consistently taking significantly longer to complete assignments, we encourage you to speak with his/her teacher to better understand and address any challenges he/she may be facing.

4. How does the school manage friendship issues among the students?

In our school, we place emphasis on social skills and relationship-building, thus we take a proactive and nurturing approach to helping students navigate friendship challenges. When friendship issues arise, the Form Teacher first gathers information to understand the situation fully and identifies the students involved. Teachers will then guide students in appropriate ways to interact and help restore relationships. Parents of affected students will be kept informed as we value your partnership in helping the children manage their friendships effectively.