

Cedar Primary School
2025 P3 Parent Engagement Webinar
Frequently Asked Questions

1. When will English spelling start at P3?

Under STELLAR 2.0, spelling is integrated into authentic learning experiences rather than assessed through standalone tests. At Primary 3, students develop spelling proficiency through reading exposure, writing tasks, and word study strategies. They apply their spelling skills in context—through journal entries, compositions, and discussions—with teachers providing guidance and feedback.

This approach helps students build long-term spelling skills while nurturing critical thinking, communication, and self-directed learning—key 21st Century Competencies. By engaging with words in meaningful contexts, students gain confidence in spelling and language use.

2. Will there be additional help for academically weaker students after school?

For our younger students' well-being, we generally do not conduct after-school lessons. The only exception is literacy support programmes, as basic literacy skills are fundamental to learning across all subjects. If you have concerns about your child's learning progress, please speak with his/her teacher to discuss how we can work together to support your child's learning.

3. May we know about E2K programme in Cedar Primary?

We offer the E2K Mathematics and the E2K Science programmes to identified Primary 4 and 5 students. They are selected based on their interests, results and teachers' recommendations.

4. Why are certain CCAs not offered in Cedar Primary?

We carefully curate our Co-Curricular Activities (CCAs) based on students' interests, available facilities, and the school's capacity to provide quality coaching. At the same time, we will need to ensure a balanced spread of activities across different domains—sports, arts, and inventiveness.