

**Cedar Primary School**  
**2025 P4 Parent Engagement Webinar**  
**Frequently Asked Questions**

**1. If a child passes EL, Math and Science but failed MT, can he/she choose a combination like Standard EL, Math, Science and Foundation MT?**

Based on the child's learning needs and scores, the school will recommend a subject combination at the end of P4. Parents can then engage the relevant teachers and make an informed decision.

**2. Is homework given for all the subjects? Are there spelling tests for English?**

Homework is assigned purposefully based on learning needs rather than subject quotas. Teachers give homework when it meaningfully reinforces classroom learning, helps monitor student progress, or develops positive learning habits. Apart from written tasks, students may be assigned other learning activities like reading, oral practice, or simple hands-on tasks that complement classroom learning. This approach ensures that homework supports your child's learning while maintaining a healthy balance between academic growth and well-being.

Regarding spelling tests, under STELLAR 2.0, spelling is integrated into authentic learning experiences rather than assessed through standalone tests. At Primary 4, students develop spelling proficiency through reading exposure, writing tasks, and word study strategies. They apply their spelling skills in context—through journal entries, compositions, and discussions—with teachers providing guidance and feedback.

This approach helps students build long-term spelling skills while nurturing critical thinking, communication, and self-directed learning—key 21st Century Competencies. By engaging with words in meaningful contexts, students gain confidence in spelling and language use.

**3. Can the time between school dismissal (1.30pm) and CCA start time (3.30pm) be shortened, so that the students can have more time to rest or complete homework?**

As CCAs and remedial/supplementary classes are scheduled on the same days, CCAs can only begin at 3.30pm. This timing ensures all students, including those attending additional classes, have equal opportunities to participate in CCAs.

Students who are not involved in after-school classes can engage in the following after having their lunch:

- Complete homework, do revision or read in the school library
- Loan board or card games to play with their peers in the canteen

Parents also have the option to apply for a Lunch Pass for their child/ward should they want their child/ward to go home for lunch and rest before returning to school for CCA. You may email Mr Ilyas at [ilyas\\_hakim\\_jamaludin@moe.edu.sg](mailto:ilyas_hakim_jamaludin@moe.edu.sg) to enquire about it.

**4. Will cyber bullying be covered in class?**

Yes, cyber bullying is covered specifically in the P4 CCE(FTGP) lessons. The lessons focus on help-seeking, providing help and the importance of being respectful and sensitive to the thoughts and feelings of others. Students will be given the opportunity to explore the impact of their behaviour on others and learn what they can do if they experience cyber bullying. We have also put in place processes to manage cases related to cyber bullying.

Should parents have any concerns, do contact the school directly for further discussion.