

Cedar Primary School
2025 P5 & P6 Parent Engagement Webinar
Frequently Asked Questions

1. How can we further engage or partner the school to develop strengths other than academic aspects of our child?

You can support your child's holistic development by:

- Encouraging active participation in the school's diverse programmes, including CCAs, learning journeys, and camps. These activities help your child discover his/her interests and talents beyond academics.
- Having meaningful conversations with your child about his/her school experiences, particularly around values, social-emotional learning, and growth mindset. Help him/her connect these lessons to real-life situations and challenges.
- Supporting his/her involvement in CCE activities and other character-building programmes, such as Values in Action (VIA) projects. These experiences develop important life skills like leadership, resilience, and teamwork.

Remember that every child has unique strengths and interests. Your engagement in his/her school journey helps reinforce the valuable learning that happens beyond the classroom.

2. Will the teachers (academic or non-academic) advise if a student should or should not explore DSA based on his/her performance and advise on how to work towards it?

DSA-Sec seeks to broaden the recognition of talents and achievements beyond academic grades. P6 students can gain direct entry to certain secondary schools based on their talent in sports, CCAs and specific academic areas, before taking the Primary School Leaving Examination (PSLE). However, DSA-SEC is not a pathway that suits every student. While the teachers may provide some advice or encouragement for a student to consider applying for DSA based on the observable strengths or talents seen in a specific subject or CCA, it is still an important process to have a parent-child discussion before making an informed decision to determine if DSA-Sec is an appropriate pathway for their child. Parents should carefully consider their child's strengths and interests and may seek the teachers' advice on possible options.

3. How does the tie breaker work for students on Dependent Pass?

Students on Dependent Pass are considered as International Students and the sequence for posting is the same as local students as follows:

- 1) PSLE results according to the eligible Posting Group.
- 2) Citizenship status given in the priority of:
 - a) Singapore Citizen
 - b) Permanent Resident
 - c) International Students.
- 3) Vacancies available at the chosen schools.
- 4) Computerised balloting

Please refer to this website for more information:

<https://www.moe.gov.sg/secondary/s1-posting/how-to-choose/how-posting-works>

4. How can I have conversations with the teacher if ClassDojo is not working anymore?

Class Dojo is not the official communication platform with parents. While some teachers are still using Class Dojo for communication with parents, parents are encouraged to tap on other modes of communication such as via Student Handbook, email or a phone call to learn about their children's learning and well-being progress.

5. How is the school helping the students in the area of stress management, especially during the critical PSLE years?

Our school takes a holistic approach to support students' emotional well-being. During CCE (FTGP) lessons, students learn practical stress management strategies and develop resilience through positive thinking frameworks, such as *I Am, I Can, I Have*. Teachers actively monitor students' well-being and conduct one-to-one check-ins with those showing signs of distress, helping them identify stress triggers and develop coping strategies.

For students needing additional support, our school counsellors work closely with both the students and their parents to create a strong support system at home and in school. This partnership ensures students receive consistent emotional support during this challenging period.

Should parents have any concerns, do contact the school directly for further discussion.