



Cedar Primary School

P5 & P6

Parent Engagement Webinar 2025

MacPherson Sports Hall



Assessment Matters

Primary 5



Assessment - P5

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- *Primary Five (P5)* is a **key transition stage**
 - exposed to **higher content rigour and expectations**
 - provided with **adequate time and space to adjust to the increased curriculum demands**
 - allocated more time to enhance teaching and learning experiences
- **Students to discover the joy of learning**



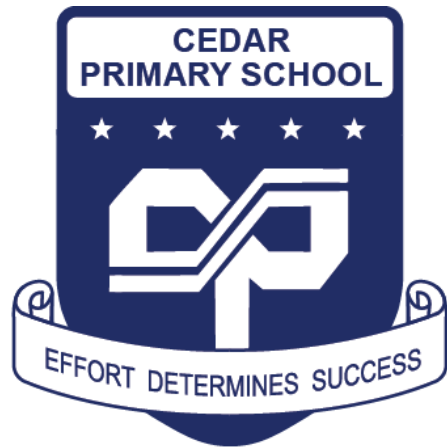


Weighting of Assessment - P5

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Class Test 1	Class Test 2	Class Test 3	End-of-Year Exam
10%	15%	15%	60%

- Class work and non-weighted assessments will continue to be used to support students' learning, inform their learning progress and address learning gaps.



Subject-Based Banding (SBB)



Subject-based banding (SBB)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Rationale:

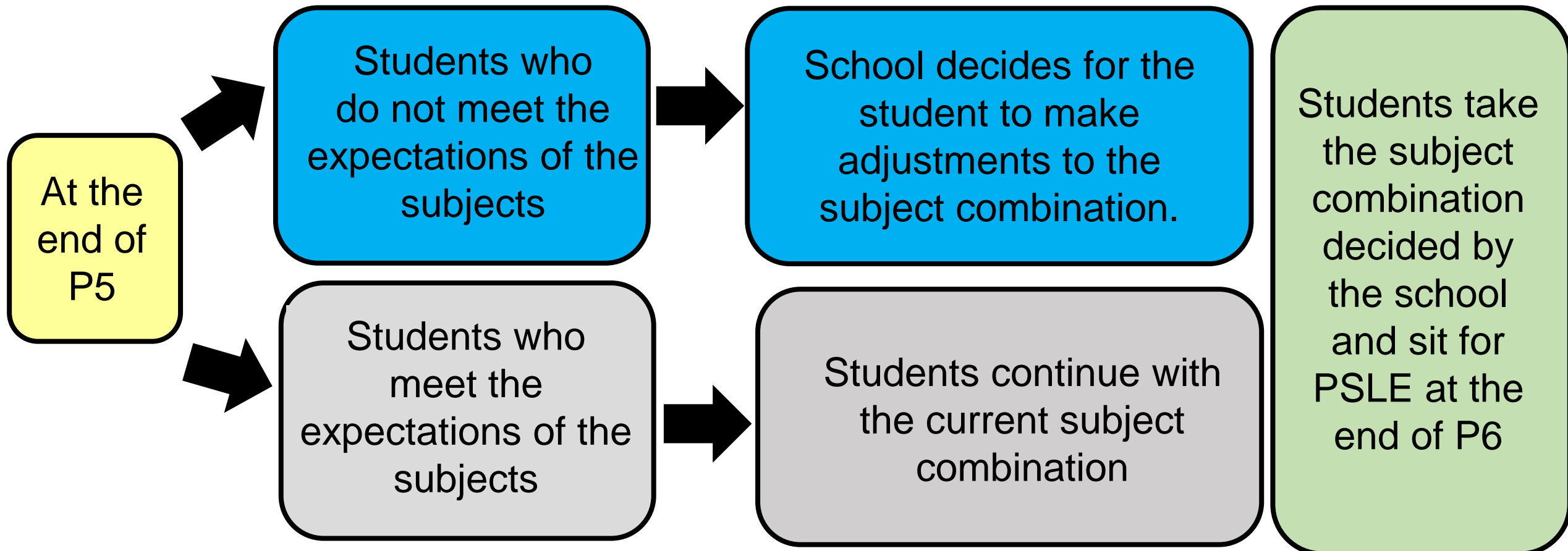
- Provides greater flexibility for your child by offering him/her the option of a combination of standard and foundation subjects, depending on your child's strengths
- Allows your child to
 - ✓ Focus and stretch his/her potential in the subjects that he/she is strong in
 - ✓ Build up the fundamentals in the subjects that he/she needs more support in



Subject-Based Banding (SBB)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

How does SBB at P5 work?





Direct School Admission





Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Direct School Admission for secondary schools (DSA-Sec) is a process that allows students to gain direct entry to some secondary schools before taking their PSLE.

They can seek admission based on their diverse range of talent in sports, CCAs and specific talent areas including:

- Uniformed groups
- Language and Humanities
- Visual, literary and performing arts
- Science and mathematics
- Leadership (for example, prefects, sports leaders, peer support leaders)



Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

DSA-Sec

If your child is admitted to a secondary school through DSA-Sec, he/she is not allowed to:

- Submit school choices during the Secondary 1 (S1) posting process
- Transfer to another school. They must commit to their chosen school for the duration of the programme



Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

How to apply

- Students can apply through the DSA-Sec portal. No application fees.

Timeline

- **Jan to May** → explore schools and programmes
[School Finder] <https://www.moe.gov.sg/schoolfinder?journey=Primary%20school>
- **May to Jun** → apply for preferred schools through DSA-Sec portal
- **Jul to Aug** → schools will notify shortlisted students to attend interviews, auditions or trials
- **Sep** → offer from schools for selected students
- **Oct** → students submit school preferences through DSA-Sec portal
- **Nov** → confirmed admission only when PSLE results are released

For more information on MOE-DSA matters: <https://www.moe.gov.sg/secondary/dsa>

Note: Current MOE-DSA website indicates 2022 information.



Student Holistic Development and Well-Being



P5 Student Experiences

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Primary Five (P5) students will need to manage the following:

- ✓ matters relating to personal physiological changes
 - *Growing Years Programme*
- ✓ matters relating to their relationship with peers
- ✓ higher curriculum demands

Primary Five (P5) students will then need to be:

- ✓ disciplined and stay focused over a longer time span
- ✓ equipped with social emotional competencies to deal with the challenges



P5 Student Experiences

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Term 1

- ✓ Orientation Programme

Term 2

- ✓ Values In Action

Term 3

- ✓ NE Show
- ✓ P5 Character Development Camp



Learning Dispositions



What are Learning Dispositions?

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Dispositions** are frequent and voluntary habits of thinking and doing. These habits of mind are not to be confused with mindless habits, such as stopping at a red light (Katz 1993a).
- **Learning dispositions** are habits of thinking and doing when the students are engaged in the learning process. They affect how students approach learning and therefore the outcomes of their learning.
- They are environmentally sensitive — meaning they are acquired, supported, or weakened by interactive experiences in an environment with significant adults and peers (Bertram & Pascal 2002).



CPS Learning Dispositions

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Learning Dispositions	Alignment to CPS Vision, Value and Motto
1) Engagement in Learning	Vision: Joyful Learners
2) Drive to Learn	Vision: Joyful Learners; Value: Responsibility
3) Resilience	Value: Resilience; Motto: Effort Determines Success
4) Creativity	Value: Creativity; ALP: Creative & Inventive Thinking
5) Collaboration	Vision: A Connected Community

CPS Learning Dispositions

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Our Learning Dispositions

Engagement in Learning



- Comes to school regularly
- Pays attention in class
- Completes class work and homework
- Participates enthusiastically in class and school activities

Drive to Learn

- Completes tasks to the best of his / her ability
- Works independently
- Asks questions to find out more about the topic
- Learns to get answers to his / her own questions
- Sets goals and works determinedly towards them
- Monitors progress of work
- Assesses quality of work and makes improvement



Resilience



- Keeps trying despite challenges
- Adapts to changes readily
- Accepts feedback and uses it to improve performances
- Manages stress effectively

Creativity

- Able to understand and define the challenge
- Thinks of different ways to solve a challenge
- Develop effective plans for solving problems



Collaboration

- Works collaboratively with different classmates to complete tasks assigned
- Appreciates everyone's opinions, strengths and abilities when working in a group
- Practises good interpersonal skills such as speaking respectfully, listening actively, and receiving feedback graciously





Levels of Development

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

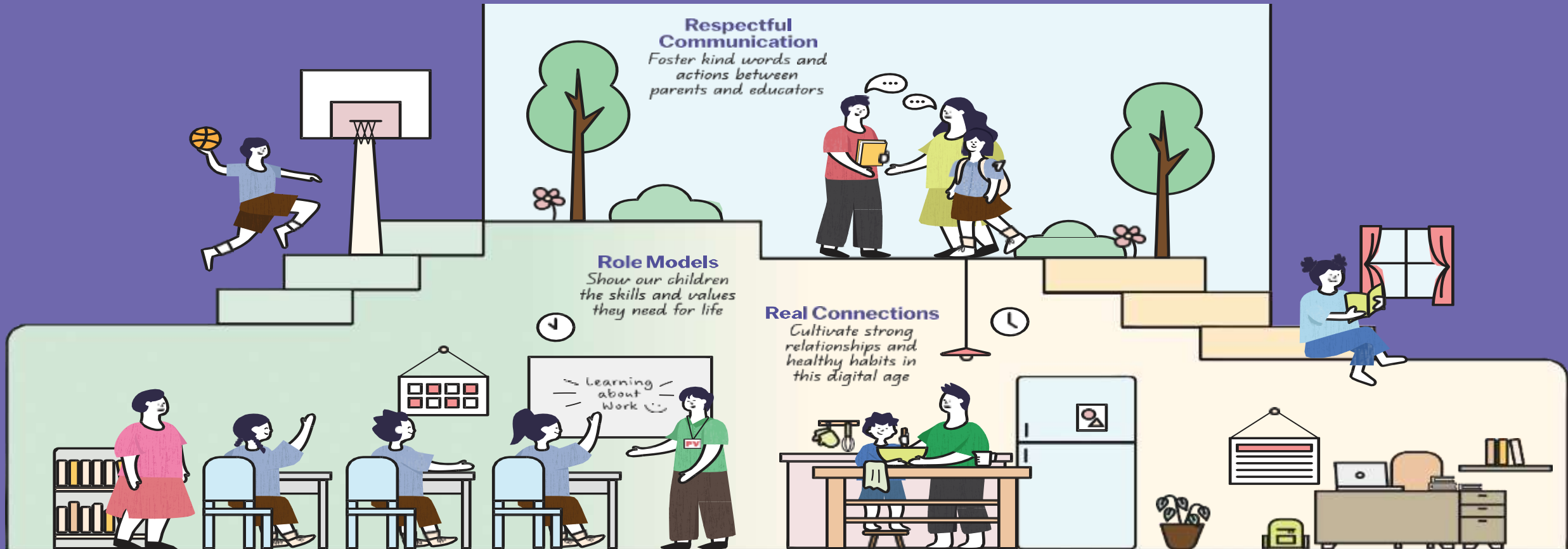
Development of Learning dispositions is reported under Personal Qualities in the Holistic Development Profile (HDP)

Level of Development	Descriptor in the End-of-Year HDP
Demonstrates on a few occasions	Demonstrates to some extent
Demonstrates adequately some of the time	Demonstrates Adequately
Demonstrates adequately most of the time	Demonstrates Strongly
Demonstrates well and consistently all the time	Demonstrates Very Strongly



School-Home Partnership: Raising a Happy, Confident, and Kind Generation Together

Raising a Happy, Confident, and Kind Generation Together





Respectful Communication

Foster kind words and actions
between parents and educators



- **Let us listen to and understand each other's perspectives and concerns regarding each child.**
- **Communicate kindly using official channels:**
 - Leave a message in the Student Handbook or with the General Office (*e.g. to inform us that your child is unable to attend school*)
 - Email your child's/ward's form/subject teachers.
- **Respect each other's time by communicating during working hours.**
 - We seek your understanding to contact us during official school operating hours (**7 am to 5 pm, Monday to Friday** on school days)
- **Model the use of courteous and respectful communication and acceptable social norms through daily interactions**
 - help your child learn how to engage in respectful conversations so that he/she can become a better communicator, friend and support to others.



Role Models

Show our children the skills and values they need for life



- **Practise gratitude and find joy in everyday experiences with our children**
- **Instil confidence by encouraging responsibility and believing in each child's abilities.**
Encourage your child to
 - Attempt his/her homework on his/her own and submit on time
 - Be punctual for school
 - Be school ready – pack the bag, wallet and/or recess food daily
- **Model good values in words and actions, at school and at home.**
 - **Reiterate our school values of Kindness, Integrity, Resilience, Responsibility and Creativity** as depicted in the Mark of a Cedarian, which is found in our Student Handbook
 - Use **Growth Mindset language** and **Well-being strategies** taught to help students cope with challenges, stress and to manage self.



Real Connections

Cultivate strong relationships and healthy habits in this digital age



- **Build strong bonds through shared experiences and meaningful conversations.**
 - Reading together daily for at least 20 minutes.
 - Exposing your child to different social situations with extended family and peers during social activities like family gatherings and CCA and camps both in and out of school.
- **Establish good habits for our children to stay confident and in control of their technology use.**

The Habits include:

 - Sleeping at regular hours to ensure sufficient sleep – about 9 hours each night.
 - Limit use of mobile and gaming devices
 - Designate a specific quiet study area at home
 - Ensure focus and no distractions whilst doing/revising schoolwork.
- **Provide a balanced mix of engaging online and offline activities, at school and at home.**



Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- How do I know my child is feeling stressed?
 - Stress is not necessarily a bad thing. It is normal to feel stressed during the examination period, just like how you may feel when you have an important deadline coming up. In the right amounts, stress can be a form of extra energy that the body uses to prepare for and overcome challenges.



Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

However, too much stress is not good. If your child presents the following signs of stress in combination, extreme or long-lasting forms, it may be an indication of too much stress.

- | | | |
|---|--------------------------------|---|
| • Struggles to pay attention to studies or activities | • Excuses to miss school/class | • Loss of appetite and sleep |
| • Tiredness | • Stays away from others | • Spending more time on mobile devices and social media |
| • Rebellious streak | • Sulking | |



Student Well-being and Holistic Development: **Supporting your child**

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

***Support your
child during
moments of
visible distress by
practising
CHEER.***

- **Calm** your child down by speaking in a gentle tone, sitting them down to talk, and even hugging them, if needed
- **Hear** out their issues to understand their perspective
- **Empathise** with how they may be feeling in the moment
- **Encourage** them to seek help if the problem is complex
- **Reassure** that you will always be there to listen to their problems



Cyber Wellness for Your Child



"How do we ensure that our young make the right choices, and survive well in the online world? (...) Schools can work with parents and make a big difference."

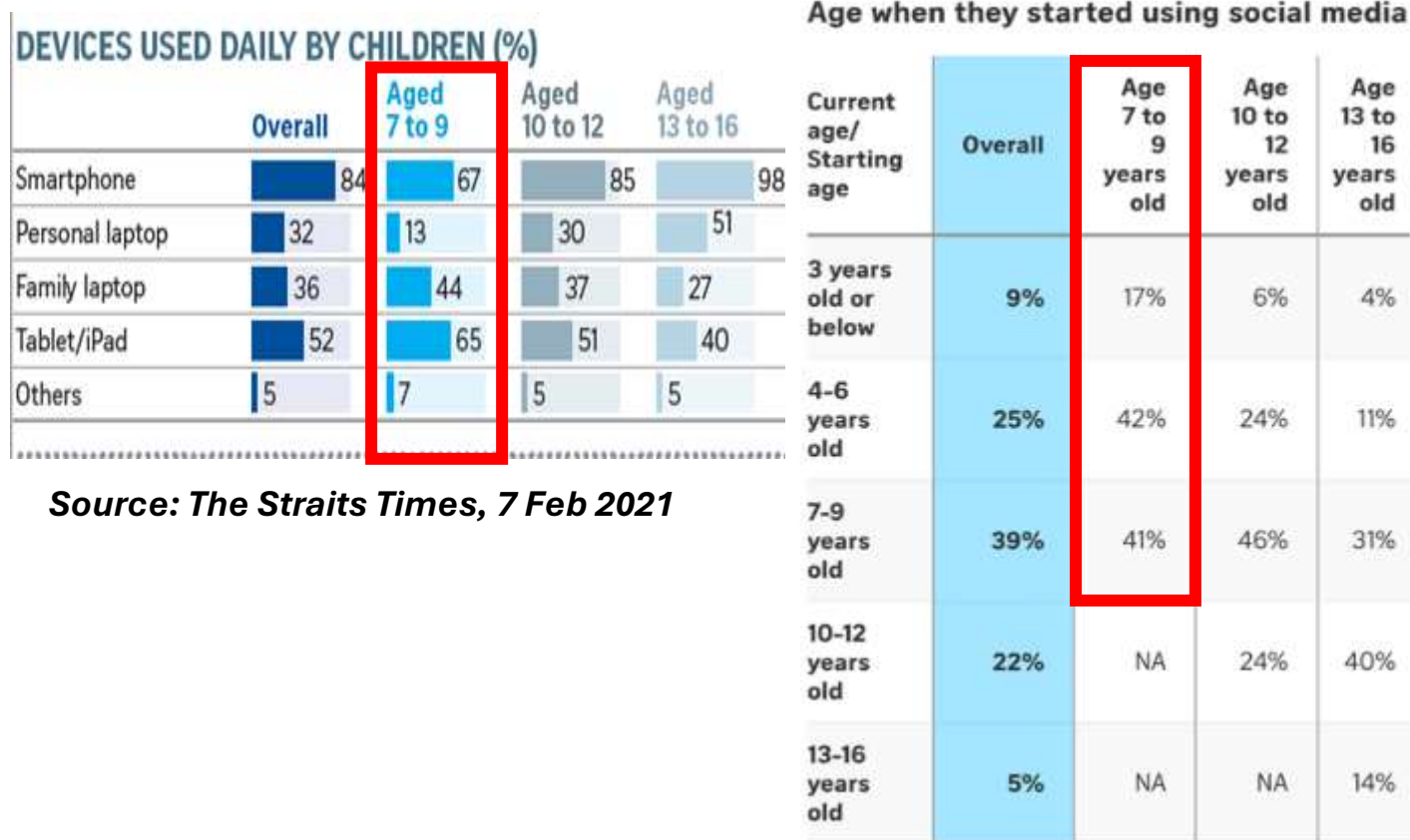
– Minister Ong Ye Kung, Committee of Supply Debate 2020





Did you know?

67% of children aged seven to nine in Singapore use smartphones every day, and are active on social media



Source: The Straits Times, 7 Feb 2021

Parents may not be aware of the online risks

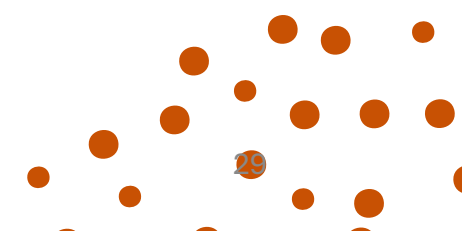
Parents might not be aware, but...

1 in 3 children has chatted with strangers online

1 in 3 children has been exposed to pornographic materials

1 in 4 children has overshared their personal information

Source: MLC-TOUCH Parent Child Poll Findings, 22 Aug 2023





What is Cyber Wellness?

- Cyber Wellness is about our students being able to navigate the cyber space safely.
- This is done through our curriculum which aims to
 - **equip students with the knowledge and skills** to harness the power of Information and Communication Technology (ICT) **for positive purposes;**
 - maintain a **positive presence in cyberspace;** and
 - be **safe and responsible users of ICT.**



Student Well-being and Holistic Development: **Supporting your child - Cyberwellness**

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Help your child stay safe and have positive experiences online.

- 1 Practise appropriate device usage**
- 2 Manage over-reliance on devices**
- 3 Handle Cyber Bullying**
- 4 Show Cyber Kindness**
- 5 Discern real news from fake news**



Student Well-being and Holistic Development: Supporting your child - Cyberwellness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Know the apps/games and their age restrictions



Discord





Student Well-being and Holistic Development: Supporting your child - Cyberwellness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Know the apps/games and their age restrictions

No minimum age but
allows for interaction
online with other players.



Age restriction: 10+
Online interaction. Content
descriptors that include
“Fantasy Violence” and
“Mild Blood.”

Age restriction: 13+



Age restriction: 10+
Online interaction. Content
descriptors that include
“Fantasy Violence”.



Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

"Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding."

- Robert John Meehan



Thank You
