

MOTHER TONGUE LANGUAGES

Primary 6



PURPOSE & GOALS OF MTL LEARNING

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

To support and enable every student to learn MTL to as high a level as each student is able to.

- **Communication** – valuable 21st century competency for life and at work. Willingness and Confidence in using MTL for effective communication.
- **Culture** – understand and develop unique identity through deeper appreciation of culture, traditions, literature and history. Critical base in preserving transmission of cultural values and traditions.
- **Connection** – to connect with communities across Asia and the people who speak that language and share that culture. Enhances cross-cultural competency.



PURPOSE & GOALS OF MTL LEARNING

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Learning MTL develops 21st Century Competencies (21CC)**

Equip students with values, socio-emotional competencies, and 21CC, esp. communication skills, cross-cultural literacy, critical, adaptive and inventive thinking.

- **Authentic and vibrant environment for active use of MTL**

Help students to like, learn and use their MTL as a living language, and produce proficient users who can communicate effectively in a variety of real-life settings.



P6 STANDARD MOTHER TONGUE

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Paper 1: Composition Writing (40 marks, 20%)
 - Duration: 50 min
 - Choose to do either 1 – Topical composition OR Picture composition
 - SEAB-approved dictionaries may be used during exam
- Paper 2: Language Use and Comprehension (90 marks, 45%)
 - Duration – 1 h 40 min
 - Booklets A and B
 - Dictionaries are not allowed during exam
- Paper 3: Listening Comprehension (20 marks, 10%)
- Paper 4: Oral (50 marks, 25%)
 - Read Aloud and Video Conversation



P6 HIGHER MOTHER TONGUE

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Paper 1: Composition Writing (40 marks, 40%)
 - Duration: 50min
 - Choose to do either 1 – Topical composition OR Continuous Writing
 - SEAB-approved dictionaries may be used during exam
- Paper 2: Language Use and Comprehension (60 marks, 60%)
 - Duration: 1 h 20 min
- Grading
 - Distinction: 80 – 100 marks
 - Merit: 65 – 79 marks
 - Pass: 50 – 64 marks
 - Ungraded – below 50 marks



P6 FOUNDATION MOTHER TONGUE

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Paper 1: Language Use and Comprehension (15 marks, 15%)
 - Duration – 40 min
 - Dictionaries are not allowed during exam
- Paper 2: Oral (55 marks, 55%)
 - Reading Aloud and Video Conversation
- Paper 3: Listening Comprehension (30 marks, 30%)



Partnering Parent/Guardian to Support the Child/Ward

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Partnering You

- We will:
 - Inform you of your child's/ward's progress
 - Provide ideas and suggestions to support your child's/ward's learning, where necessary
 - Share strategies to engage your child/ward in MTL learning at home in a fun and meaningful manner.



Partnering Parent/Guardian to Support the Child/Ward

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Do	Avoid
<ul style="list-style-type: none">• Believe that your child can learn and wants to learn• Encourage your child to learn MTL• Praise your child for his/her good effort and progress• Set incremental and achievable goals with your child• Communicate with the school teacher regularly on your child's progress at home	<ul style="list-style-type: none">• Placing excessive attention on marks• Making comparison between your child and other children's achievement• Doing school work for your child• Giving impression that MTL is not important



Partnering Parent/Guardian to Support the Child/Ward

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Partnering You

- Speak to your child in MTL whenever possible
- Show interest in your child's MTL learning journey
- Learn with your child, learn from your child
- Have regular conversations with your child about his/her experience in class
- Use a variety of resources, e.g. physical and digital resources to extend your child's language and literacy skills in MTL
- Encourage and accompany your child to read books or watch suitable TV programmes in MTL
- Provide a print-rich environment – visit the library regularly, set up a reading corner at home



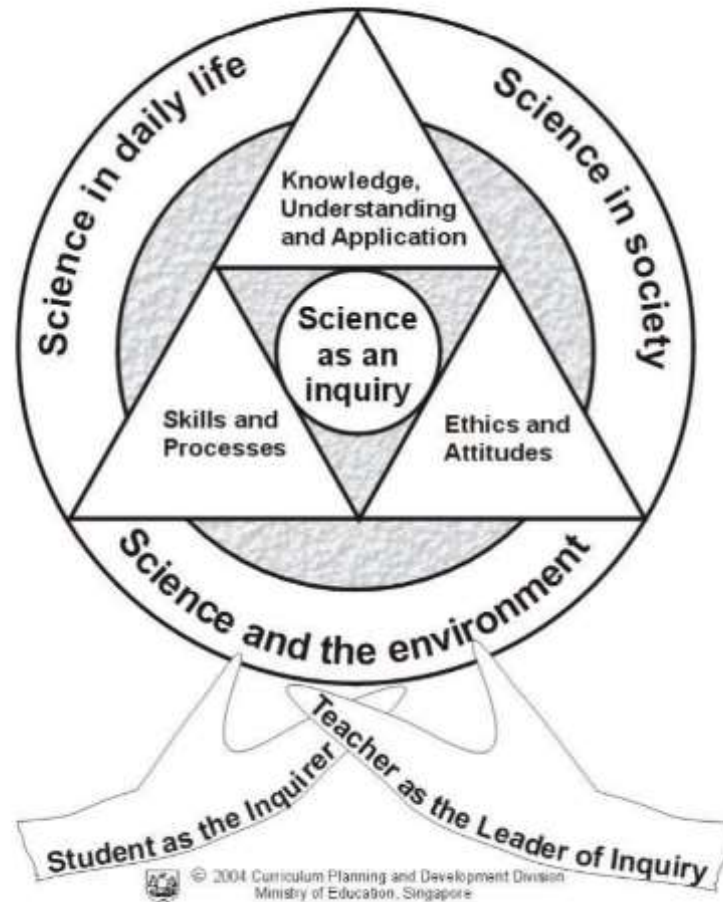
Science

Primary 6



Science Curriculum Framework

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity





Topics to be covered for Science (Standard)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Theme	Topics
Energy	Energy in Food Forms and Uses of Energy Sources of Energy
Interaction	Forces Living Together Food Chains and Web Adaptations Man's Impact on his Environment



Topics to be covered for Science (Foundation)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Theme	Topics
Energy	Energy from the Food
Interaction	Forces Living Together Food Chains Adaptations Man's Impact on his Environment



Examination Format - Standard

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

The examination consists of one written paper comprising two booklets, Booklet A and Booklet B.

Booklet	Item type	Number of questions	Number of marks per question	Marks
A	Multiple –choice	28	2	56
B	Open-ended	12 - 13	2-5	44

- a) Booklet A consists of 28 multiple-choice questions with four options. Each multiple-choice question carries 2 marks.
 - b) Booklet B consists of 12-13 open-ended questions. Each open-ended question carries 2, 3, 4 or 5 marks.
- Candidates are required to answer all the questions in the two booklets.
 - The duration of the paper is 1 hour 45 minutes.



Examination Format - Foundation

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

The examination consists of one written paper comprising two booklets, Booklet A and Booklet B.

Booklet	Item type	Number of questions	Number of marks per question	Marks
A	Multiple –choice	18	2	36
B	Structured	6 – 7	2 – 3	14
	Open-ended	5 – 6	2 – 4	20

- a) Booklet A consists of 18 multiple-choice questions with three options. Each multiple-choice question carries 2 marks.
- b) Booklet B consists of two parts.
 - First part consists of 6 – 7 structured questions e.g. ‘Fill in the blanks’, ‘matching’, etc
 - Second part consists of 5 – 6 open-ended questions
- Candidates are required to answer all the questions in the two booklets.
- The duration of the paper is 1 hour 15 minutes.
- Provision of Word List



Answering Open-Ended Questions

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- Read and identify the key information given in the question
- Identify the topic that is tested
- What is the concept assessed under the topic
- Link their concept to the context given in the question.



Use of Key Words

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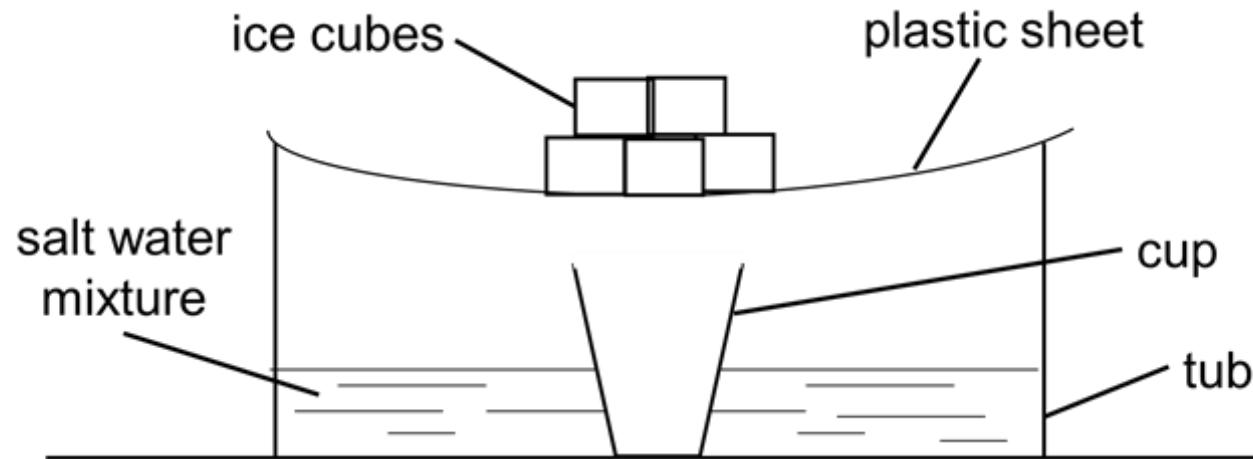
- Marks are not awarded just based on keywords.
- The mark allocation in Science is based on the following:
 - the accurate usage of concepts
 - links to the context of the problem posed
 - whether the response is complete



Example

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Samson used the following set-up to obtain pure water from the salt water mixture for two hours.



Explain how he could use the set-up to obtain the pure water in the cup after two hours. (2m)

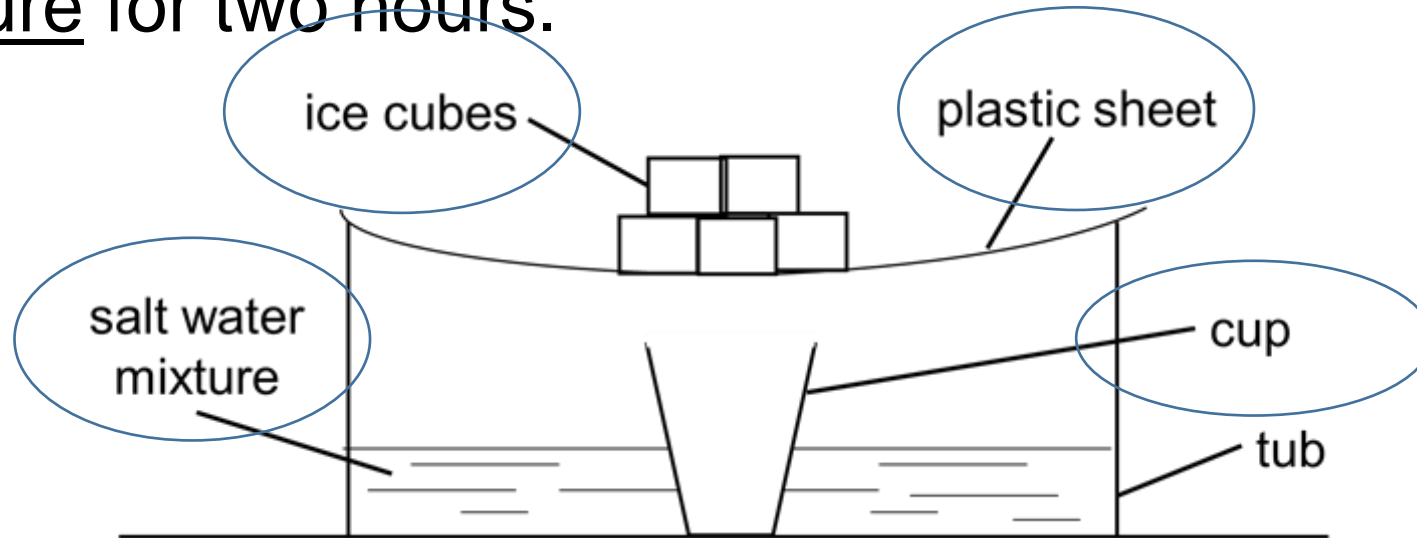
The salt water evaporates and **condenses** to form pure water in the cup.



Example

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Samson used the following set-up to obtain pure water from the salt water mixture for two hours.



Explain how he could use the set-up to obtain the pure water in the cup after two hours. (2m)



Suggested Answer

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Water from the salt water mixture **will gain heat from the surroundings** in the tub and **evaporate into water vapour**. (1m)

The water vapour will then **lose heat to the cooler surface of the plastic sheet** and **condense into water droplets** which will drip into the cup. (1m)



Parents as Partners

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Supporting the child's progress
- Sustain curiosity and interest in the subject





Thank You
