



Cedar Primary School

P1 and P2 Parent Engagement Webinar 2024

8 Mar 2024

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P1 and P2 Parent Engagement Webinar

8 Mar 2024

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Scope of Presentation

- Our Vision, Mission, Values and Motto
- Nurturing the Joy of Learning and Building Future-Ready Competencies
- Holistic Assessment
- Parenting for Character: The Fabulous 5

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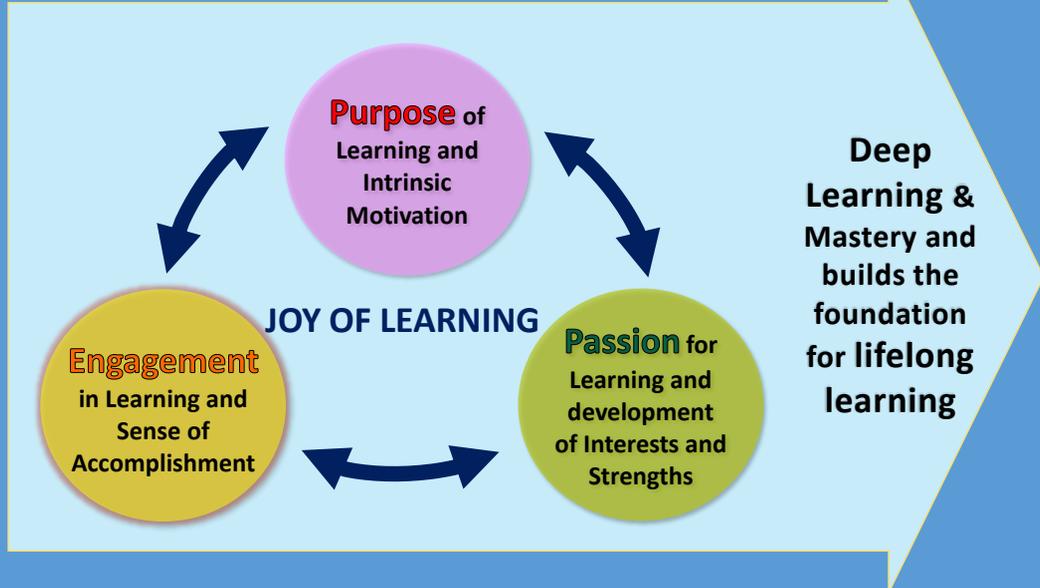


What is the Joy of Learning?

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What is the Joy of Learning?



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What nurtures the Joy of Learning?

Sense of purpose when students understand why they are learning something and can relate it to real life

Student ownership when students are involved in decision-making, take intellectual risks to explore, discover and create, and view mistakes as learning opportunities

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What nurtures the Joy of Learning?



Experience of accomplishment & success arising from learning that has the right balance of challenge and ability

Learner-centred pedagogy that leads to affective, behavioural and cognitive engagement

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What nurtures the Joy of Learning?



Learner-centred assessment

that focuses not on grades but on providing feedback to improve learning and helping students become self-directed learners

Positive culture & environment

Classroom culture and interactions (e.g. safe, collaborative environment)
Beliefs, actions and support of educators
Beliefs and actions of parents

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What nurtures the Joy of Learning?



Balance of activities e.g. between academic and non-academic, in the classroom and outside, structured and unstructured activities, physical and cerebral, work and rest

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What are **21st Century Competencies (21CC)** which will **prepare your child for the future?**

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Skills Demand for the Future Report: Singapore's key growth areas



The **Digital Economy** has been gathering pace, powered by Smart Nation initiatives and the National Artificial Intelligence Strategy². Today, digitalisation is a key driver of growth, and Digital Economy jobs can be found across all 23 sectors with **Industry Transformation Maps (ITMs)**⁴.

The **Green Economy** involves enterprises that are restructuring and creating new business functions by shifting from environmentally harmful business activities to greener ones. Today, more than 450 job roles across 17 sectors require green skills, from manufacturing and trade & connectivity, to financial services, hospitality and built environment.

The **Care Economy** is driven by an ageing population, evolving demands for care and the future of work and learning. This is part of national efforts to transform and protect health, advance human potential and inculcate lifelong learning. These efforts will leverage data to bring about innovations in new care models, teaching and learning, and health and wellness.

Source: SkillsFuture Singapore (SSG)

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Skills Demand for the Future Report: Critical Core Skills (CCS), or skills-to-build-skills for the *Future of Work*

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Thinking Critically

These are cognitive skills needed to think broadly and creatively, in order to see connections and opportunities in the midst of change. Cognitive skills are the root of technical skill development and progression.

Interacting with others

Being effective at interacting with others means thinking about the needs of others, as well as being able to exchange ideas and build a shared understanding of a problem or situation. Increasingly, individuals need to be able to combine their technical skills with others to succeed.

Staying Relevant

Managing oneself effectively, and paying close attention to trends impacting work lives, helps create strategies, direction and motivation for technical skill development.

Source: SkillsFuture Singapore (SSG)

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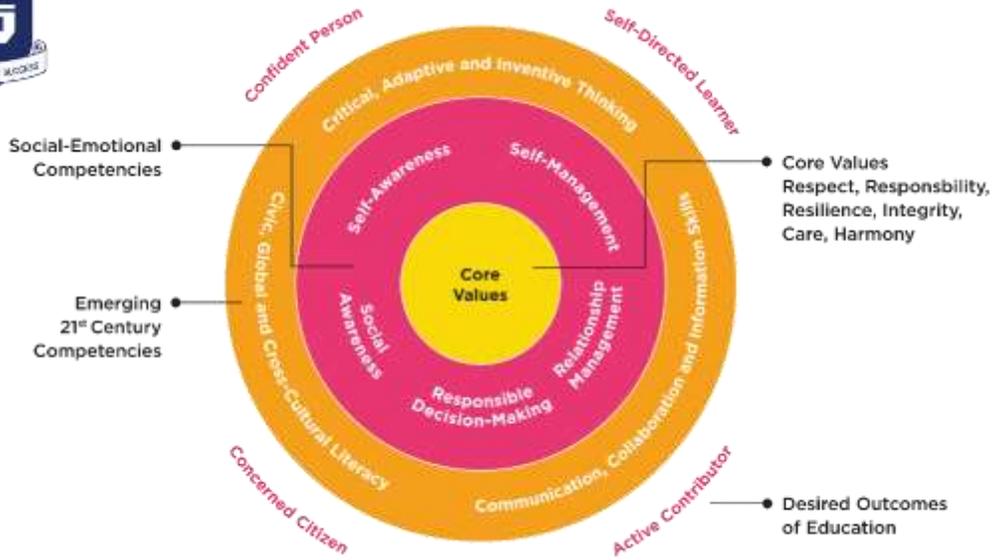
Source: SkillsFuture Singapore (SSG)

How do we provide opportunities for our children to develop these skills?

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MOE Framework for 21st Century Competencies and Student Outcomes

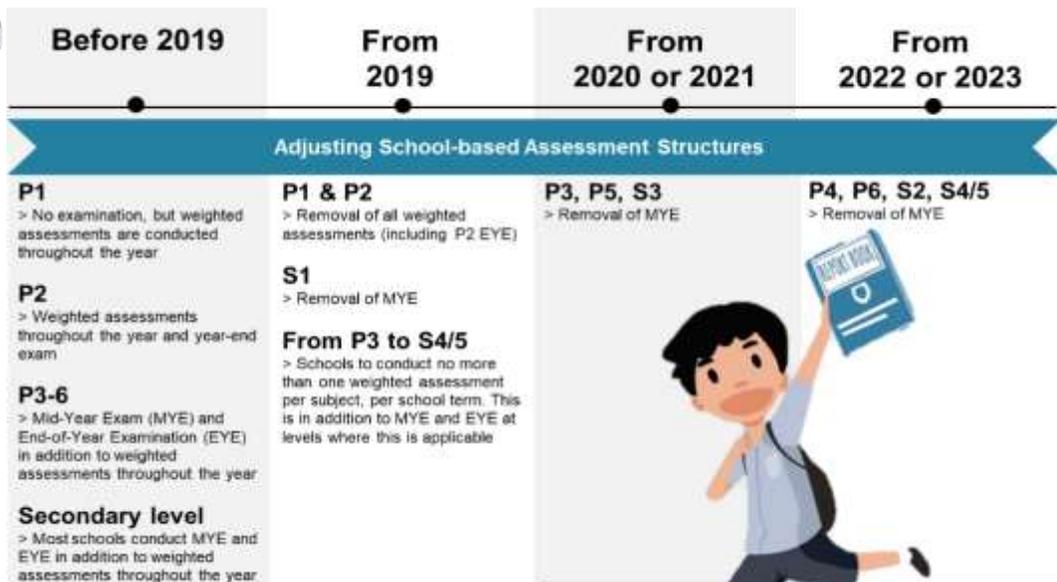


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Schools have progressively removed MYE



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Nurturing Joyful Learners

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Nurturing the Joy of Learning

- More time and space to nurture Joy of Learning



Building 21st Century competencies

- More time and space to further develop 21CC

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Intent

- MYE for all Primary and Secondary Schools was removed by 2023 to provide more time and space:
 - **Pace out Teaching and Learning**
 - **Promote student-initiated learning**
 - **Adopt more varied pedagogies to deepen students' learning**
 - **Strengthen students' 21st Century competencies (21CC)**
 - **Students to experience greater Joy of Learning (JoL)**

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Holistic Assessment... What?

Holistic Assessment refers to the **ongoing gathering of information** on different facets of a child from various sources, with the aim of **providing quantitative feedback** in the form of grades and marks, and **qualitative feedback** in the form of teacher comments to **support** and **guide** the **child's learning and progress**.



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Holistic Assessment.....Why?

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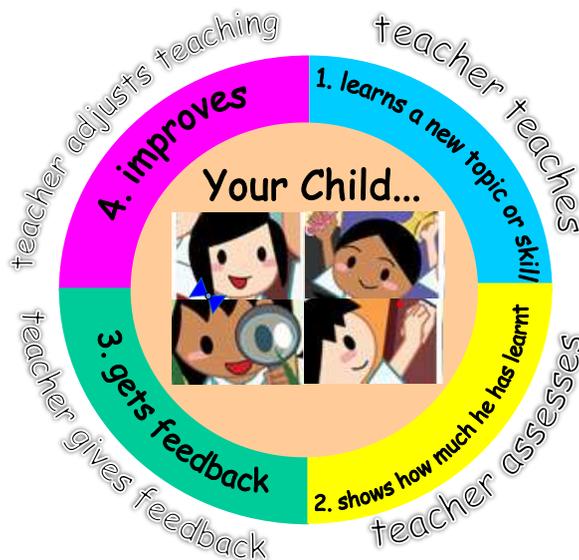
- **Assessment** is an important aspect of teaching and learning
- Effective to support holistic development of the child
- Move beyond summative evaluation
- Move towards **holistic** assessment to support learning



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HOLISTIC ASSESSMENT.....WHY?



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HOLISTIC ASSESSMENT.....WHY?

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- Provides **holistic feedback to students** for **developmental** and **learning purposes**
- Provides opportunities for teachers **to vary teaching methods** to motivate and engage learners
- **Involves parents** in the assessment process and developmental feedback / two-way communication on regular basis

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Holistic Assessment....

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**For Primary 1 and 2,
HA provide children with more
opportunities to**

- Experience Success
- Build Confidence
- Build Desire to learn
- Enjoy Learning



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Holistic Assessment....

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Thus the **assessment** will focus on:

- providing rich information on your **child's learning progress** through:
 - ⇒ Quantitative Feedback (e.g. daily assignments, bite-sized tests, short writing)
 - ⇒ Qualitative Feedback (e.g. mastery of learning outcomes, learning dispositions, teachers' comments)
- less evaluative



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What is the feedback for?

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Child	Parent
Learns about his/her weaknesses and strengths	Better understanding of how to support your child's learning and growth
Knows the steps to take to improve	
encourages personal reflection	
develops ownership of own learning	
creates awareness of how they learn	

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In implementing Holistic Assessment:

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- A range of age appropriate assessment modes are used for different purposes (*e.g., show & tell for speaking skill*)
- A range of assessment strategies and approaches are used (*questioning, giving of feedback, peer & self-assessment*)
- Bite-sized assessment (*topical tests, short writing, reading, performance task etc...*)
- Use of Formative Assessment strategies to assess and engage students
- Less emphasis on single point assessment
- Less evaluative and more formative

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Holistic Assessment

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**“Prepare our children
for the test of life and not a life of tests.”**



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Parenting for Character: The Fabulous 5

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1. **Demandingness** - *setting high and clear expectations and holding children accountable.*
2. **Nurturance** - *providing warmth, support and care that meets the needs of the child.*
3. **Empowerment** - *giving children a voice in family life and decisions that affect them.*
4. **Reasoning** - *helping children understand how their actions affect others.*
5. **Modelling** - *acting in the moral ways we want our children to act.*

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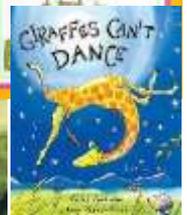
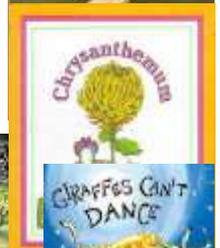
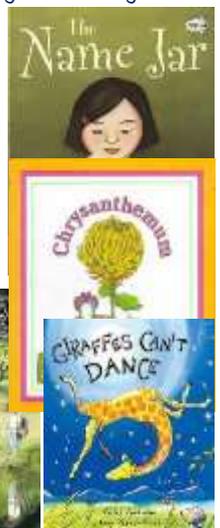
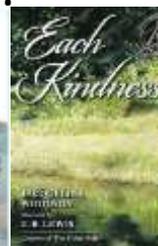
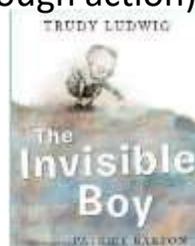
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Ways to apply the Fabulous 5

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1. **Practice what you preach and preach what you practice.**
2. **Create an intentional family culture of kindness and respect.**
3. **Correct wrong behaviour—clearly and with feeling.**
4. **Require restitution (saying sorry through action).**
5. **Give children real responsibilities.**
6. **Get control of screen time.**
7. **Read books that cultivate values.**



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Give.

Relate, Read, Reflect, Rest.

Exercise. Stay healthy.

Appreciate. Be Grateful.

Try. Learn something new.

