



ENGLISH LANGUAGE

Primary 1 and 2

1



What is STELLAR?

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

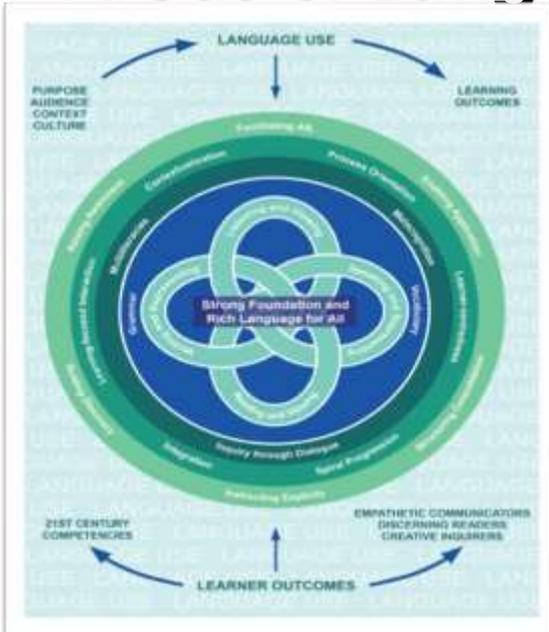
Strategies for English Language Learning and Reading

- Teaching and learning of English using more **speaking and listening** activities
- Children learn **reading and writing** using rich and interesting books, with discussions led by the teacher

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Areas of Language Learning



- Listening & Viewing
- Reading & Viewing
- Speaking & Representing
- Writing & Representing
- Grammar
- Vocabulary

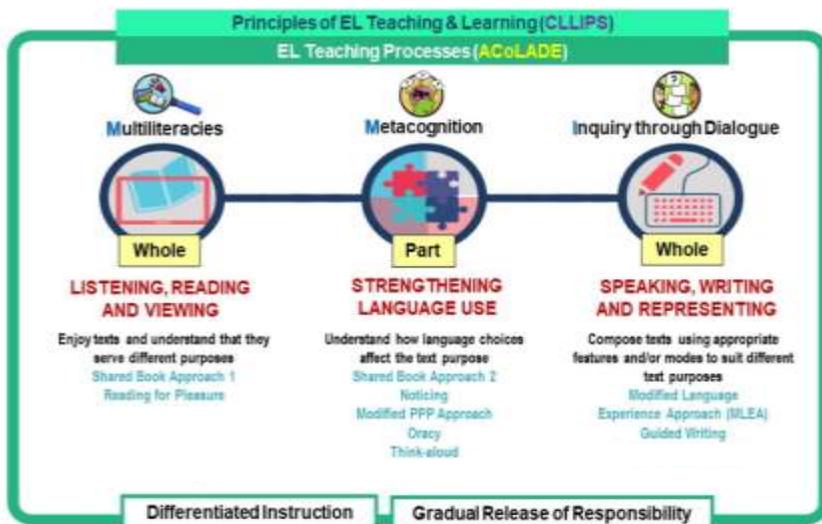
Extracted from EL Syllabus 2020

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Framework for Language Learning in the **STELLAR** Classroom

Language Learning in Lower Primary **STELLAR** Classroom



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An Overview

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Language Learning Area	STELLAR	School-based Curriculum
Reading & Viewing	<ul style="list-style-type: none"> Shared Book Approach (SBA) Extensive Reading (ER) 	<ul style="list-style-type: none"> Library (fortnightly) Structured Reading Programme (SRP) (fortnightly)
Writing & Representing	<ul style="list-style-type: none"> Modified Language Experience Approach (MLEA) Class, Group and Individual Writing 	<ul style="list-style-type: none"> Penmanship Journal (6,6,6,3) SLS
Speaking & Representing	<ul style="list-style-type: none"> Role-playing Dramatisation 	<ul style="list-style-type: none"> Current Affairs (Tiny Red Dot)
Listening & Viewing	<ul style="list-style-type: none"> Recognition of sounds and words in context through phonics instruction Embedded in all key strategies 	
Grammar	Whole-Part-Whole Approach <ul style="list-style-type: none"> Explicit teaching of grammar in meaningful context using Big Books 	
Vocabulary	Text-Based Approach <ul style="list-style-type: none"> Big Books 	Working with Words <ul style="list-style-type: none"> Spelling (in context)

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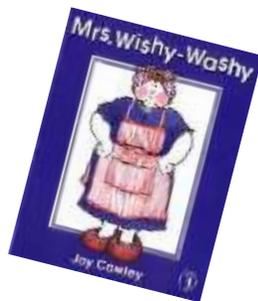
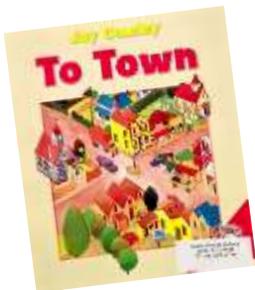


Shared Book Approach (SBA)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

The teacher introduces and shares a Big Book with the children.

Primary 2



Primary 1

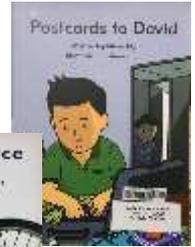
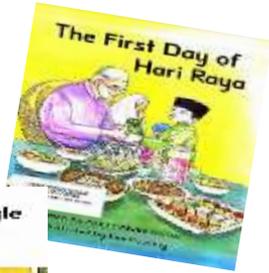
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Shared Book Approach (SBA)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

21CC – Exposure to diverse literature



Primary 1

Primary 2

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Shared Book Approach 2

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

The teacher then explicitly teaches word identification and reading skills, vocabulary, grammar, language structures and the concepts of print.



Primary 1



Primary 2

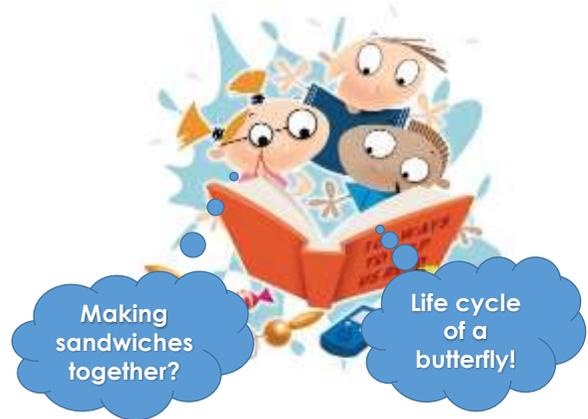
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Modified Language Experience Approach (MLEA)

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Modified Language Experience Approach, commonly known as **MLEA**, simply means having a **shared experience** and talking and writing about it.



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Modified Language Experience Approach (MLEA)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

The purpose of this shared experience is to **provide the context** and **content** for students to **think, talk** and **write** about.

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Class Writing

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

There is a crocodile in the book 'Crocodile Tea'. The crocodile has scaly skin and it has sharp teeth. We think the crocodile is greedy because he snapped up all the animals. He had a tummy ache and he sneezed. All the animals came out. We dislike the crocodile because he is very cunning and selfish.

Success Criteria

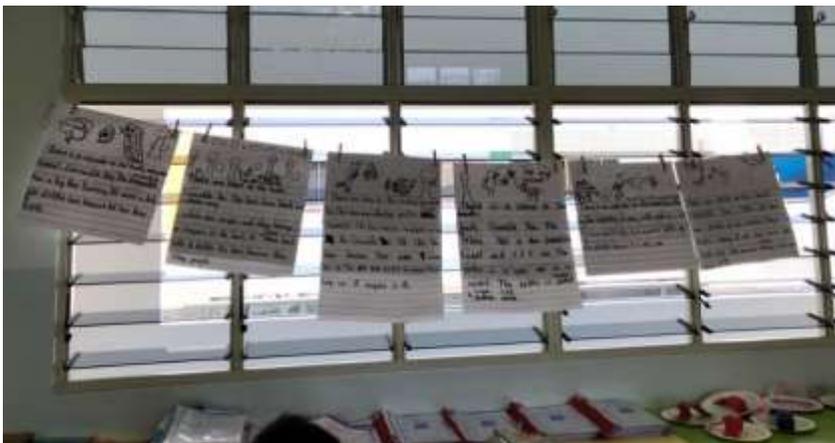
- state the character
- state the title of the book
- describe the character
- include our opinions
- include an incident that happened to the character
- state why we like or dislike the character

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Group Writing

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



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Tiny Red Dot

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Dealing with Noisy Neighbours

Woodlands Ring Road Issue

Let us listen to an audio recording of a noisy activity that happened in Woodlands Ring Road.

This is a recording made by someone living on the second floor. The noise was caused by someone playing soccer at the road level for many hours.

How will the noise affect the neighbours?
What can be done about this?

Singapore's Centre Public Library Reading Room

145 is the subject line of the email. Please bring it to the...

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Listening, Reading & Viewing

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Recognition of sounds and words in context
- Books from school and class libraries
- Structured Reading Programme (SRP)

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Speaking, Writing & Representing

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Penmanship
- Journal (21 entries for the year)
- Lessons using SLS/Edtech tools
- Spelling in context

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P1 EL Learning Outcomes in Holistic Development Profile (HDP)	Examples (Evidence of Learning)
1. Listen attentively and follow simple instructions .	Observations, Learning Sheets
2. Speak clearly to express their thoughts, feelings and ideas.	Class/Group discussions, personal conversations
3. Follow communication etiquette such as taking turns , and using appropriate eye contact and volume in conversations or discussions.	Class/Group discussions, personal conversations
4. Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).	Shared Book Lessons, High Frequency Words Word Study Lessons
5. Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression .	Observations during SBA, Oral Reading Passages, Learning Sheets
6. Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).	Observations during SBA, Oral Reading Passages, Learning Sheets
7. Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.	Learning Sheets
8. Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.	Writing Activities (Learning Sheets)

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P2 Learning Outcomes (EL) in HDP	Examples (Evidence of Learning)
1. Listen attentively and identify relevant information.	Observations, Learning Sheets
2. Speak clearly to express their thoughts, feelings and ideas.	Class/Group discussions, personal conversations
3. Build on others' ideas in the conversations or discussions respectfully.	
4. Read multi-syllabic words accurately.	Shared Book Lessons, High Frequency Words Word Study Lessons
5. Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression .	Observations during SBA, Oral Reading Passages, Learning Sheets
6. Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.	
7. Apply basic spelling strategies using knowledge about phonic elements and spelling rules.	Spelling Practices
8. Write short paragraphs to recount appropriately sequenced events , describe details , and use tenses and connectors accurately .	Writing Activities (Learning Sheets)

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Tips to engage your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- **P**rovide authentic learning experiences.
- **A**im to build vocabulary together.
- **R**ead, watch, listen together.
- **E**xplore different genres.
- **N**urture your child's interests.
- **T**une in to English radio stations.
- **S**ing with your child.

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P.A.R.E.N.T.S

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **P**rovide authentic learning experiences.



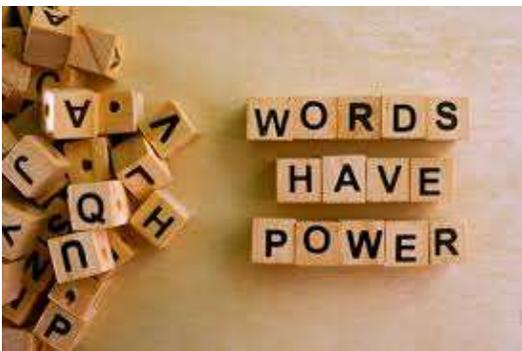
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P.A.R.E.N.T.S

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **A**im to build vocabulary together.
- **R**ead, watch, listen together.



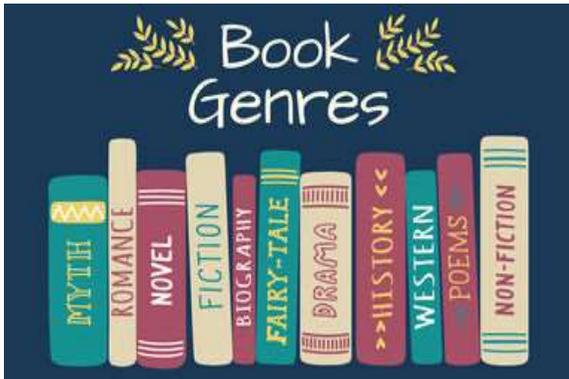
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P.A.R.E.N.T.S

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Explore different genres with your child.
- Nurture your child's interests.



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P.A.R.E.N.T.S

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Tune in to English radio stations.
- Sing with your child.



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Mathematics & Metacognition



Primary 1 and 2

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Outline of Sharing

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- MOE Primary Mathematics curriculum and key focus
- Metacognition
- Examples of “thinking” activities in P1 & P2

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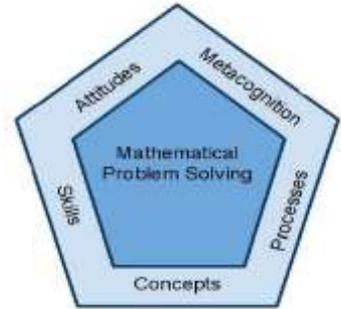


Mathematics Curriculum and Key Focus

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Primary education is a stage where students:

- acquire **basic numeracy**
- develop **logical reasoning and problem-solving skills**
- are equipped with a tool for **everyday life**
- build their **confidence** and **interest** in the subject which will shape their **attitude** towards the subject



Mathematics curriculum framework

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Mathematics Curriculum and Key Focus

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

1. To develop critical mathematical processes that support the development of **21st century competencies**.
2. To develop a greater awareness of the **big ideas** in Mathematics that will deepen students' understanding and appreciation of Mathematics.
3. To give greater emphasis to the development of **metacognition** to promote self-directed learning and reflection.

MOE Primary Mathematics 2021 syllabus

<https://www.moe.gov.sg/-/media/files/syllabus/2021-pri-mathematics-1-to-3.ashx>

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Mathematics Curriculum and Key Focus

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Metacognition

- is thinking about thinking.
- opportunities for students to reflect on the problem-solving process
- think aloud and explain the process
- to think aloud and explain the process
- help them develop their reasoning skills



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Metacognition

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Children who practise metacognition:
 “are those who **are aware** of what they do and do not know,
 who **understand their knowledge**,
 who can **monitor their learning**, and
 who are skilled in regulating, controlling, and updating their knowledge
 as a means of **improving their learning .”**

(Akturk & Sahin, 2011; Georghiades, 2004)

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Textbook Chapter Openers

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Motivating context
- Relate to real-world situations
- Relate to prior knowledge and experience

- ✓ Link to SLS activities
- ✓ Allows self-directed learning

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Mathematics Curriculum and Key Focus

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



Mathematical Themes

Big Ideas

- are central to mathematics
 - bring coherence and show connections
- ❖ Notation
 - ❖ Equivalence
 - ❖ Proportionality
 - ❖ Diagrams
 - ❖ Measures
 - ❖ Invariance

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Equivalence

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Equivalence is a relationship that expresses the 'equality' of two mathematical objects that may be represented in two different forms. There are many instances of equivalence in the learning of mathematics.

For example, we can have

- Two or more numbers in different forms which are equivalent if they have the same value.
- Two numerical expressions which are equivalent if they have the same value.

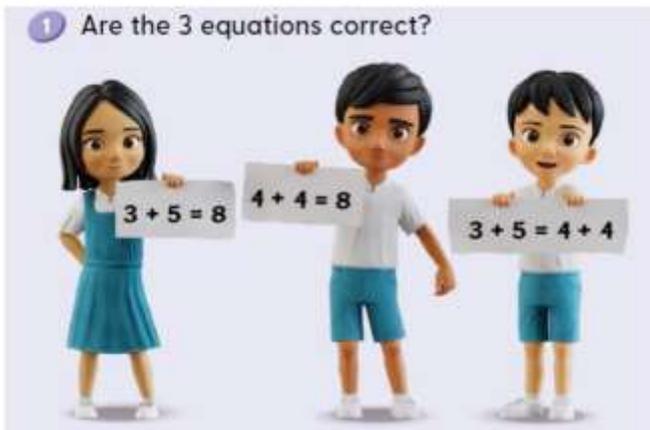
MOE CPPD Math (2020)

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Textbook Example

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



Are the 3 equations correct?

Why do you say so?

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Textbook Example

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

(a) Which pictures show $\frac{1}{2}$?

(b) Which pictures show $\frac{1}{4}$?

Same or different?

Same or different?

The reason(s) given for the answer is/are important.

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Textbook Examples

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Thinking Aloud

1 Siti has \$120 in her pocket. She has the same number of each type of note. How many notes does she have?

Siti has 4 notes. Siti has 16 notes. Siti has 20 notes.

Anna Jiahao Leila

Are the children correct?

2 Jiahao has 5 coins. He has a total of \$1.80. Which are the 5 coins that Jiahao has?

Thinking Aloud

Jiahao wants to have 4 litres of water in his fish tank. He only has a 5-litre pail and a 3-litre pail.

How do I measure about 4 l of water by using these 2 pails?

Thinking Aloud

1 There are 18 pupils and there are 5 rooms. Each room cannot take more than 4 pupils.

How should I arrange the pupils in each room?

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Supporting Your Child in Learning

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Attendance
Active Participation
Attitude
Achievement

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Mother Tongue Languages

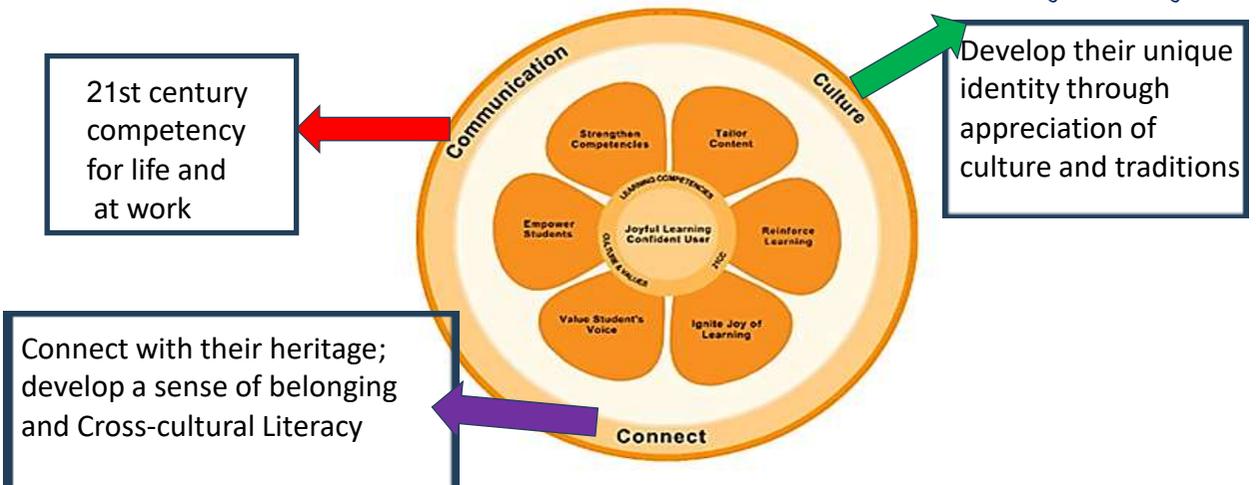
Primary 1 and 2

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PURPOSE AND OBJECTIVES OF LEARNING MTL

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



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CURRICULUM FOCUS

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Listening

Able to listen attentively to spoken content related to daily life, understand and identify main ideas and some details

Speaking

Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 and/or Primary 2 texts

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CURRICULUM FOCUS

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Reading

- ✓ **Recognise** characters (CL), words (ML), letters and words (TL) in Primary 1 and Primary 2 texts
- ✓ **Read aloud** in accuracy Primary 1 and Primary 2 texts
- ✓ **Understand** Primary 1 and Primary 2 texts,
- ✓ **Identify main points** with guidance

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CURRICULUM FOCUS

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

Writing

Write words, phrases, simple sentences (CL, ML)/ words and phrases (TL) about daily life with guidance

Spoken Interaction Skills

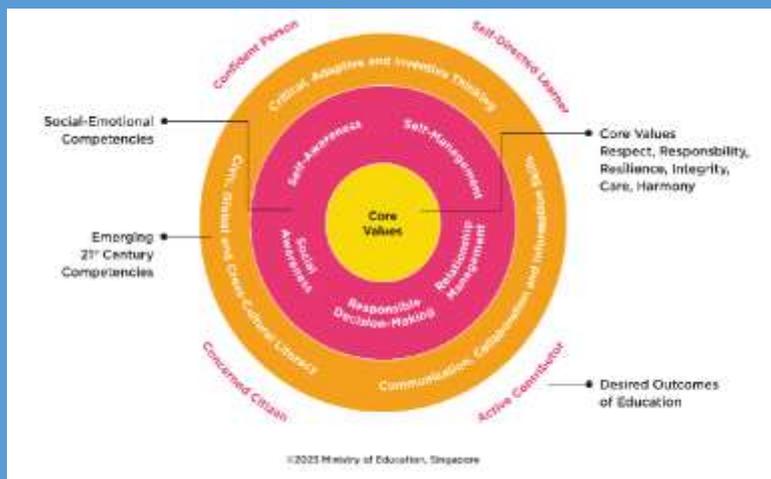
Interact and engage in a conversation with others

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FRAMEWORK FOR 21CC AND STUDENT OUTCOMES

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IMPLEMENTATION OF NEW SYLLABUS FOR PRIMARY 1

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Key Features of the 2024 Primary MTL curriculum



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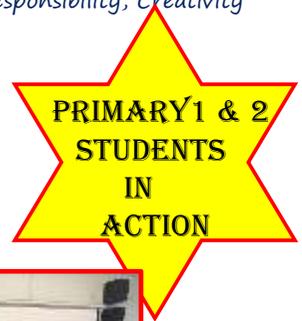


Mother Tongue Language Fortnight

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Student's participation in various activities

Appreciation of their own MTLs, Culture and Traditions



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HIGHER MOTHER TONGUE

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Higher Mother Tongue (CL/ML/TL) at P3

- 2-year curriculum
- Selection based on pupil's *Academic Performance and Attitude* towards learning of CL/ML/TL
- Only top 20% of cohort will be selected

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PARTNERSHIP - PARENTS/GUARDIANS & TEACHERS

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Partnership between teachers and parents



Teachers provide ideas, suggestions and tips

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FOR PARENTS / GUARDIANS

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Speak to your child in MTL whenever possible
- Have regular conversations

- Read MTL books with your child
- Visit the library



- Watch suitable TV programmes

- Use a variety of resources
- Provide print-rich environment

Set Incremental and Achievable goals with your child

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Thank You

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