

**Cedar Primary School**  
**2024 P3 and P4 Parent Engagement Webinar**  
**Frequently Asked Questions**

**1. Is it possible for my child to take Higher Mother Tongue at P4 if he/she is not currently learning Higher Mother Tongue at P3?**

The Higher Mother Tongue (HMT) programme offered at P3 is a 2-year spiral up curriculum. Selection is done at the end of P2 based on the students' strength in their Mother Tongue. There will not be any more entries to HMT beyond this entry point.

In addition, students who transferred in during the academic year will not be offered HMT mid-way. The only exception is when the student is already taking HMT in the previous school (as reflected in the P3 subject remarks in the report book).

If a parent wishes for their child to take HMT, the parent may do so at the end of P4 during the Subject-Based Banding (SBB) exercise. By exercising the option, the child will be offered HMT at P5. Based on the child's academic performance in MT and HMT at the end of P5, the school will then decide if the child is suitable to carry on taking HMT at P6.

However, even without offering Higher Chinese, the Chinese Language curriculum at Primary Three and Four is designed with enrichment modules to stretch students with stronger ability and interest.

**2. How can I get my child into the Gifted Education Programme?**

All our P3 students can participate in the identification exercise for the Gifted Education Programme (GEP). We will be giving out the GEP letter at a later date through Parents Gateway. You will have to indicate whether you consent to your child's participation in the exercise. More details will be shared with you in Term 3.

**3. How can I prepare my child for the GEP Test?**

Test preparation activities are not encouraged as these could inflate the scores, which may then not reflect your child's actual potential.

Students who are not ready to handle the rigour and demands of the GEP will struggle to cope with the enriched curriculum. They may also experience stress that could impact their self-esteem and cause them to lose confidence.

**4. How can my child change his/her current CCA?**

Students are encouraged to remain in the same CCA as they would have learnt skills and built relationships with friends with common interests that can be developed further in subsequent years. However, due to extenuating circumstances, parents can make their request for change of CCA from 1 January - 31 January via an online form, found in the school website. No request will be entertained after this period.

These are the prerequisites before requesting for a change of CCA:

- Student must stay committed to current CCA for at least a year.
- Student is not slated to represent school for any upcoming competitions and/or performances.
- There are vacancies in CCA requested.

Do note that students are expected to attend their current CCA sessions while their request is being processed.

## **5. Why do all CCAs only start at 3.30pm?**

In planning for our CCA timing, we take into consideration a few factors. For instance, we have to consider the availability of venues on the same day; suitability of start time for certain CCAs (eg Outdoor CCAs such as Football, Softball and Athletics are deemed more suitable to start at a later timing); and inclusivity to ensure that upper primary students involved in supplementary or remedial lessons after school will not miss out on their CCAs. Therefore, to cater to all, CCAs only start at 3.30pm so that students are not deprived of the opportunity to participate in their chosen CCAs.

Students have been advised to make good use of their wait time before CCA. They can use this time to complete their homework, do revision, visit the library, or engage in activities like playing board games or tinkering. These activities serve as beneficial brain breaks and offer a healthier form of recreation.

## **6. How is the class allocation conducted at the end of Primary 4?**

In Cedar Primary, we ensure diversity in each class to encourage social mixing. Hence, apart from academic results, we also take into consideration non-academic factors such as the students' strengths, interests, learning profiles and ability.

At the end of Primary 4, all students will go through Subject-Based Banding which gives them the opportunity to take a combination of subjects at standard and foundation levels based on their strengths. This helps to stretch their potential in the subjects they are strong in or build up their understanding in subjects they need more help with.

More details on SBB in primary school can be found [here](#).

## **7. How are the standard and foundation subjects at P5 and P6 different?**

At P5 and P6, students can take a mix of standard and foundation subjects through subject-based banding (SBB). This would allow your children to stretch their potential in subjects they are strong in and build up their understanding in subjects they need more help with.

Taking subjects at the foundation level is not a disadvantage for your children. It will help them to build up the fundamentals for the subjects and better prepare them for progression to secondary school. The pace of learning will also be different to cater to the learning of the students in the subject mastery.

## **8. What is the discipline process in the school?**

Schools build character by instilling discipline. Discipline is an educative process of guiding students to develop self-management skills and good character. Disciplinary measures help students learn the consequences of their inappropriate actions and poor choices, and take responsibility in correcting their mistakes.

Our school adopts Positive Discipline Principles to develop our students to be Self-disciplined students who uphold the *Mark of a Cedarian*. Through the Positive Discipline Principles, we will develop students' thinking and moral compass. It would guide them in responsible decision-making and making the RIGHT choice.

All students are expected to conduct themselves in a manner which upholds the good name of the school. You may refer to the School Rules and Regulations in My Cedarian Handbook 2024, pg. 9 – 19 for more information on Cedar Primary's approach to discipline.

## **9. How are prefects selected?**

Our Student Leadership Programme aims to imbue our Student Leaders with four attributes; **Positive Role Models**, **Active Contributors**, **Creative Thinkers** and **Effective Communicators** (PACE) through community service and sports.

Form teachers and subject teachers will assess the students' suitability for the role of prefects based on the PACE attributes.

The selected students must be a positive role model to their peers and actively contribute to class/school. In addition, they must also be able to influence their peers positively.

## **10. How can I support my child in his/her learning?**

Parents can consider the following to support your child:

### **a. Create a homework routine**

Work out a study timetable with your child and guide him/her to set priorities. Encourage him/her to complete his homework daily – your support and supervision will help your child work towards his/her academic goals.

### **b. Focus on effort, not mistakes**

As a parent, you can help make learning a truly educational experience, rather than a stressful one. Let your child know that you recognise the effort he/she is putting into the assignments. When it comes to mistakes, you can check if your child knows where and why he/she has gone wrong and help him/her if you can. Your encouragement can also instill in your child the confidence to seek help from his/her teachers.

## **11. How can parents communicate with the subject teachers?**

In Cedar Primary, parents are encouraged to communicate with the teachers through email. All the teachers' email addresses can be found on our school website. You may also call the general office to leave a message for your child's teachers to call you back or to make an appointment to meet with your child's teachers.

We also make use of the Parents Gateway (PG) to disseminate information and seek parents' consent on admin matters. The Parents Gateway is available on IOS and Android. You can use your SingPass account, SMS 2FA or OneKey Token1 to gain access to Parents Gateway. A guide to access Parent Gateway can be found on our online Parent Portal at <https://cedarpri.moe.edu.sg>

## **12. How do teachers provide feedback to parents regarding how the students are in school?**

Parents can learn about their children's learning progress through formal platforms such as the mid-year Parent-Teacher Conference and through the Holistic Development Profile (HDP) reports, also known as 'result slips'. Other than this, parents can also find out about their children's progress through their daily written work in the subject files. Parents may also contact their child's Subject Teachers for updates on the child's learning progress in the various subjects.