



Primary 5 Parent Engagement

8 March 2024

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Assessment Matters

Primary 5

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Assessment - P5

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- *Primary Five (P5)* is a **key transition stage**
 - exposed to **higher content rigour and expectations**
 - provided with **adequate time and space to adjust to the increased curriculum demands**
 - allocated more time to enhance teaching and learning experiences
- **Students to discover the joy of learning**



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Weighting of Assessment - P5

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Class Test 1	Class Test 2	Class Test 3	End-of-Year Exam
10%	15%	15%	60%

- Class work and non-weighted assessments will continue to be used to support students' learning, inform their learning progress and address learning gaps.

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Subject-Based Banding (SBB)

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Subject-based banding (SBB)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Rationale:

- Provides greater flexibility for your child by offering him/her the option of a combination of standard and foundation subjects, depending on your child's strengths
- Allows your child to
 - ✓ Focus and stretch his/her potential in the subjects that he/she is strong in
 - ✓ Build up the fundamentals in the subjects that he/she needs more support in

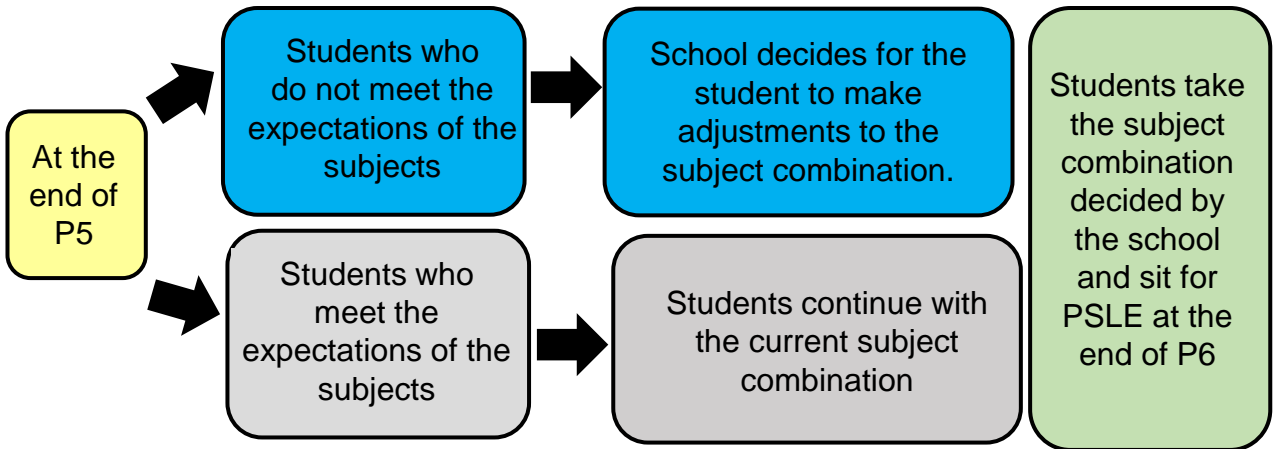
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Subject-Based Banding (SBB)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

How does SBB at P5 work?



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Direct School Admission

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Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Direct School Admission for secondary schools (DSA-Sec) is a process that allows students to gain direct entry to some secondary schools before taking their PSLE.

They can seek admission based on their diverse range of talent in sports, CCAs and specific talent areas including:

- Uniformed groups
- Language and Humanities
- Visual, literary and performing arts
- Science and mathematics
- Leadership (for example, prefects, sports leaders, peer support leaders)

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Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

DSA-Sec

If your child is admitted to a secondary school through DSA-Sec, he/she is not allowed to:

- Submit school choices during the Secondary 1 (S1) posting process
- Transfer to another school. They must commit to their chosen school for the duration of the programme

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Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

How to apply

- Students can apply through the DSA-Sec portal. No application fees.

Timeline

- **Jan to May** → explore schools and programmes
[\[School Finder\] https://www.moe.gov.sg/schoolfinder?journey=Primary%20school](https://www.moe.gov.sg/schoolfinder?journey=Primary%20school)
- **May to Jun** → apply for preferred schools through DSA-Sec portal
- **Jul to Aug** → schools will notify shortlisted students to attend interviews, auditions or trials
- **Sep** → offer from schools for selected students
- **Oct** → students submit school preferences through DSA-Sec portal
- **Nov** → confirmed admission only when PSLE results are released

For more information on MOE-DSA matters: <https://www.moe.gov.sg/secondary/dsa>

Note: Current MOE-DSA website indicates 2022 information.

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Student Holistic Development and Well-Being

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P5 Student Experiences

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Primary Five (P5) students will need to manage the following:

- ✓ matters relating to personal physiological changes
 - *Growing Years Programme*
- ✓ matters relating to their relationship with peers
- ✓ higher curriculum demands

Primary Five (P5) students will then need to be:

- ✓ disciplined and stay focused over a longer time span
- ✓ equipped with social emotional competencies to deal with the challenges

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P5 Student Experiences

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Term 1

- ✓ P5 Character Development Camp



Term 2

- ✓ Values In Action



Term 3

- ✓ NE Show
- ✓ SwimSafer Programme



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Learning Dispositions

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What are Learning Dispositions?

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Dispositions** are frequent and voluntary habits of thinking and doing. These habits of mind are not to be confused with mindless habits, such as stopping at a red light (Katz 1993a).
- **Learning dispositions** are habits of thinking and doing when the students are engaged in the learning process. They affect how students approach learning and therefore the outcomes of their learning.
- They are environmentally sensitive — meaning they are acquired, supported, or weakened by interactive experiences in an environment with significant adults and peers (Bertram & Pascal 2002).

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CPS Learning Dispositions

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Learning Dispositions	Alignment to CPS Vision, Value and Motto
1) Engagement in Learning	Vision: Joyful Learners
2) Drive to Learn	Vision: Joyful Learners; Value: Responsibility
3) Resilience	Value: Resilience; Motto: Effort Determines Success
4) Creativity	Value: Creativity; ALP: Creative & Inventive Thinking
5) Collaboration	Vision: A Connected Community

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CPS Learning Dispositions

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Our Learning Dispositions

Engagement in Learning

- Comes to school regularly
- Pays attention in class
- Completes class work and homework
- Participates enthusiastically in class and school activities

Drive to Learn

- Completes tasks to the best of his / her ability
- Works independently
- Asks questions to find out more about the topic
- Learns to get answers to his / her own questions
- Sets goals and works determinedly towards them
- Monitors progress of work
- Assesses quality of work and makes improvement

Resilience

- Keeps trying despite challenges
- Adapts to changes readily
- Accepts feedback and uses it to improve performances
- Manages stress effectively

Creativity

- Able to understand and define the challenge
- Thinks of different ways to solve a challenge
- Develop effective plans for solving problems

Collaboration

- Works collaboratively with different classmates to complete tasks assigned
- Appreciates everyone's opinions, strengths and abilities when working in a group
- Practises good interpersonal skills such as speaking respectfully, listening actively, and receiving feedback graciously

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Levels of Development

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Development of Learning dispositions is reported under *Personal Qualities* in the Holistic Development Profile (HDP)

Level of Development	Descriptor in the End-of-Year HDP
Demonstrates on a few occasions	Demonstrates to some extent
Demonstrates adequately some of the time	Demonstrates Adequately
Demonstrates adequately most of the time	Demonstrates Strongly
Demonstrates well and consistently all the time	Demonstrates Very Strongly

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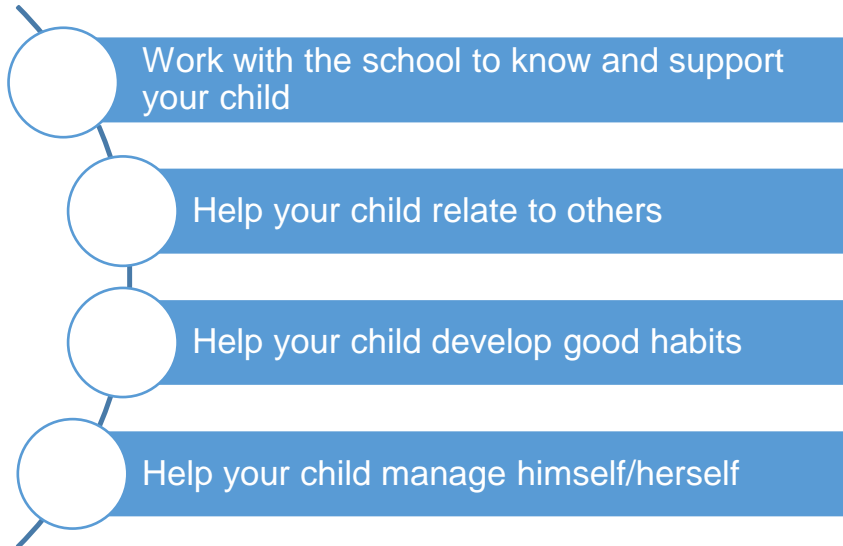
Home-School Partnership

Supporting your child together

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Guidelines for School-Home Partnership



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Growth Mindset

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Believe that every child wants to and can learn
- View mistakes as learning opportunities
- Focus on learning not grades
- Build resilience

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Building your child's resilience



School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



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Building your child's resilience



School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Our values, beliefs and attitudes

I AM...

- grateful
- confident in myself
- learning from failure
- improving with practice
- hopeful for the future
- living out my values

Our skills and strategies

I CAN...

- think flexibly
- problem-solve
- manage my emotions
- cope positively
- seek help

Care and support from trusted adults and peers

I HAVE...

- parents / family / caregivers
- teachers
- school counsellors
- friends

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Parent–Child Interaction

Supporting your child mentally, emotionally & physically

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Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Have conversations with your child not focused on the academics
- Set goals together with them

Try these conversation starters with your child

- What did you enjoy doing today?
- What roles would you like to take on and try in school?
- What is something new you want to try?
- What is one thing you hope to do better in school this year?
- What are you looking forward to in school tomorrow?
- What did you do today that you are proud of?



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Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- How do I know my child is feeling stressed?
 - Stress is not necessarily a bad thing. It is normal to feel stressed during the examination period, just like how you may feel when you have an important deadline coming up. In the right amounts, stress can be a form of extra energy that the body uses to prepare for and overcome challenges.

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Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

However, too much stress is not good. If your child presents the following signs of stress in combination, extreme or long-lasting forms, it may be an indication of too much stress.

- | | | |
|---|--------------------------------|---|
| • Struggles to pay attention to studies or activities | • Excuses to miss school/class | • Loss of appetite and sleep |
| • Tiredness | • Stays away from others | • Spending more time on mobile devices and social media |
| • Rebellious streak | • Sulking | |

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Student Well-being and Holistic Development: Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Support your child during moments of visible distress by practising *CHEER*.

- **Calm** your child down by speaking in a gentle tone, sitting them down to talk, and even hugging them, if needed
- **Hear** out their issues to understand their perspective
- **Empathise** with how they may be feeling in the moment
- **Encourage** them to seek help if the problem is complex
- **Reassure** that you will always be there to listen to their problems

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Student Well-being and Holistic Development: Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Guide your children to discover their interests

- ✓ Continue to engage your children in meaningful activities, take time to recharge and relax, while minimising external interactions
- ✓ Talk to your children about places of interests they love to discover what interests them



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Student Well-being and Holistic Development: Supporting your child - Cyberwellness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Help your child stay safe and have positive experiences online.

- 1 Practise appropriate device usage
- 2 Manage over-reliance on devices
- 3 Handle Cyber Bullying
- 4 Show Cyber Kindness
- 5 Discern real news from fake news

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Student Well-being and Holistic Development: Supporting your child - Cyberwellness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Know the apps/games and their age restrictions



Discord



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Student Well-being and Holistic Development: Supporting your child - Cyberwellness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Know the apps/games and their age restrictions

No minimum age but allows for interaction online with other players.



Age restriction: 10+
Online interaction. Content descriptors that include "Fantasy Violence" and "Mild Blood."

Age restriction: 13+



Age restriction: 10+
Online interaction. Content descriptors that include "Fantasy Violence".

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Home-School Communication

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Parents Gateway: Digitally Connecting Parents and School

- **one-stop mobile app** for parents and schools to communicate key administrative matters
- **updates** on programmes and activities.
- allows **parents to** perform administrative functions such as **providing consent** for their children to participate in school activities.



For more information, you may visit <https://pg.moe.edu.sg/faq>

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Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

